



ST ANNE'S COPP CHURCH OF ENGLAND



PRIMARY SCHOOL GREAT ECCLESTON


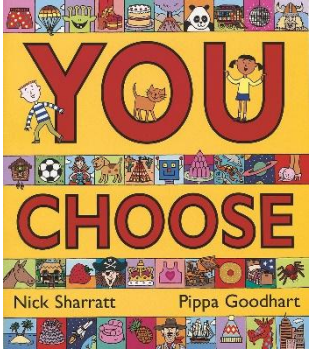

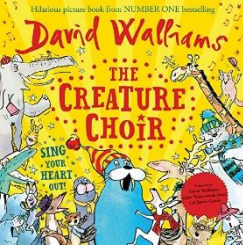
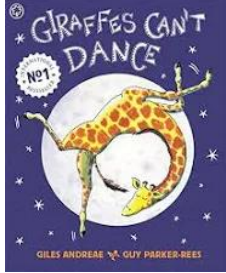
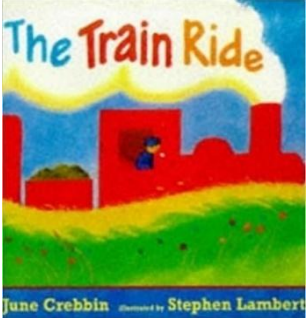
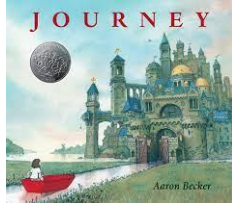
GEOGRAPHY CURRICULUM



In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion** and **understanding**, **promote justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience**, and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.

"Let us love, not in word, but in truth and action." (1 John 3:18)

Understanding the World

EYFS				TBC	 	 
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EARLY YEARS	<p><i>Why am I marvellous?</i></p> <ul style="list-style-type: none"> • <i>Where we live – my house, my street</i> • <i>Changes in the environment</i> • <i>Seasonal change</i> 	<p><i>How do we celebrate the seasons?</i></p> <ul style="list-style-type: none"> • <i>Seasonal change – changing the clocks back</i> • <i>Local area</i> 	<p><i>Who's afraid of the Big Bad Wolf?</i></p> <ul style="list-style-type: none"> • <i>Houses – learning the names of different types of houses and homes around the world</i> • <i>Comparing Winter/Autumn</i> • <i>changes in the seasons</i> • <i>Local area.</i> 	<p><i>How does your garden grow?</i></p> <ul style="list-style-type: none"> • <i>Plants around the world and how they are adapted to their environment</i> • <i>Comparing Spring to Autumn and Winter</i> • <i>Changes in the seasons</i> • <i>Local area.</i> 	<p><i>What's at the bottom of the garden?</i></p> <ul style="list-style-type: none"> • <i>Use technology to make observations about the local environment</i> • <i>Animals from around the world</i> • <i>Sustainability</i> 	<p><i>How will we get there?</i></p> <ul style="list-style-type: none"> • <i>Location of our school</i> • <i>Vehicles and transport around the world</i> • <i>Where in the world have you been?</i> • <i>Places</i> • <i>Seaside now and then</i> • <i>Globes and maps</i> • <i>Changes in the seasons, local area.</i>



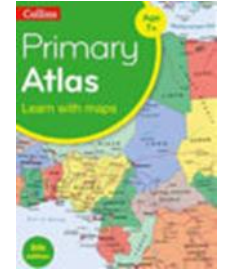
"Let us love, not in word, but in truth and action." (1 John 3:18)

	Spring		Summer		Autumn	
Y1	The World (including weather)		The United Kingdom		Our Local Area (Visit to Great Ecclestone)	


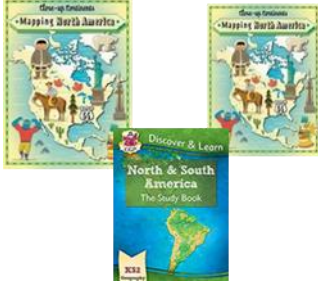

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 1	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds 	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK Identify seasonal and daily weather patterns in the United Kingdom 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK Identify seasonal and daily weather patterns in the United Kingdom 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK

	Autumn		Spring		Summer	
Y2	The place where I live and play (Visit to local park)		Contrasting our own setting to a non-European country		No unit	


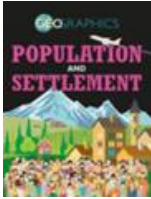

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 2	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple fieldwork and observational skills to study the geography of the area surrounding their school, looking at the key human and physical features. 		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country (contrasting with Great Ecclestone/Elswick) 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country (contrasting with Great Ecclestone/Elswick) 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country (contrasting with Great Ecclestone/Elswick)

	Autumn		Spring		Summer	
Y3	The United Kingdom (Visit to a hamlet (Thistleton), a village Great Eccleston), a city (Preston))		Natural Disasters		Land Use (Visit to Honeywells/Dewlay – local food producer)	

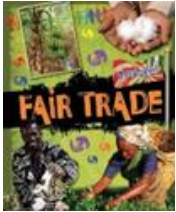

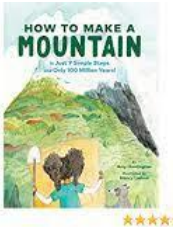

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 3	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), 		<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: volcanoes and earthquakes 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography: including land use and the distribution of food.

	Autumn		Spring		Summer	
Y4	Biomes (Visit a forest Beacon Fell)		Comparing and Contrasting the Americas		Brazil	

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 4	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America. 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography: biomes, vegetation belts and climate zones. 	

	Autumn		Spring		Summer	
Y5	Rivers and the Water Cycle (Fieldwork – River Wyre or River Brock – Wyre Trust)		Population and Settlements		Europe	

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 5	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use the eight points of a compass, four figures grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 	<ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities. 	<ul style="list-style-type: none"> Understand geographical similarities through the study of human and physical geography of a region of the United Kingdom understand geographical similarities and differences through the study of human and physical geography of a region in a European country. 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: rivers and the water cycle 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography including: types of settlements and the distribution of natural resources including energy, minerals and water.

	Autumn		Spring		Summer	
Y6	Trade and Supply		Mountains	  	No Unit	

	Mapping and Fieldwork	Location Knowledge	Place Knowledge	Physical Geography	Human Geography
YEAR 6	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. 			<ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: mountains. 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography including: economic activity including trade links.