



Value this half term: Perseverance

5<sup>th</sup> February 2026

*Head teacher's message.*

*A huge well done to many of our pupils who have represented school this week at events such as the Dance Competition and the Children's RE Conference. It is a pleasure to take the children off school premises for experiences such as these. There is a lot of hard work, organisation and preparation that goes into these days and staff are all too aware of the benefits to our pupils. This week, our Year 3 class will be visiting Dewlay Cheese as part of their learning; they will also be linking this to sustainability and how wind turbines are used to generate energy. Next week will be our last week before we break for half term. It has been a very busy, but rewarding time – we are sure the children will benefit from the well-earned rest to come!*

**DIARY DATES**

6 <sup>th</sup> February	Y3 to Dewlay Cheese
12 <sup>th</sup> February	Y2 church worship
13 <sup>th</sup> February	Values Assembly
13 <sup>th</sup> February	Break up for half term

**Advance Notice**

3 <sup>rd</sup> March	Lancashire Sings (choir)
5 <sup>th</sup> March	World Book Day (see below)

**CHOIR**

Choir are busy learning a whole set of new songs ready for their performance at Lancashire Sings. Details of tickets have been published on the Choir Dojo page – please book as soon as possible to avoid disappointment. The concert begins at 1pm on Tuesday 3<sup>rd</sup> March.

**WORLD BOOK DAY**

World Book Day takes place on Thursday 5<sup>th</sup> March and as a school we will be coming together to celebrate it alongside 2026 being the National Year of Reading. We would like all our children to dress up as a character from a book and if they can, bring that book into school or they can dress up as something that makes them happy as reading makes people happy.



RECEPTION : **Nell**

YEAR 1 : **Sam**

YEAR 3 : **All Year 3**

YEAR 5 : **Lucas**

YEAR 2 : **Maya**

YEAR 4 : **Edwin**

YEAR 6 : **Sophie**

**MY HAPPY MIND WINNERS :**

- YEAR 1 **Elsie** Attitude of gratitude
- YEAR 2 : **Dometrious** Attitude of gratitude
- YEAR 3 : **Thea** Attitude of gratitude
- YEAR 4 : **Archie E** - Attitude of gratitude
- YEAR 5 : **Scarlett**
- YEAR 6 : **Amber** Creativity

**HEADTEACHER'S AWARD :**  
**Aurora (YR), Benji (Y3)**

**PARENT EMAIL**

Please can we remind parents that communication to school should be done through the parent@ email address. Other email addresses are not monitored as frequently and vital information may be lost. Thank you for your understanding with this.

### **APPOINTMENTS AND ABSENCE FROM SCHOOL**

School understands that medical appointments can sometimes be difficult to arrange and, while our preference is always for these to take place outside of school hours where possible, we recognise that this is not always achievable.

In order to further strengthen our safeguarding procedures, when a child is collected from school during the day and is expected to return, parents and carers will now be asked to ensure they sign the **Pupil Signing Out** book. This additional measure has been introduced to enhance our oversight of pupils on site at all times, ensuring we have clear and accurate records of children's movements throughout the school day and can maintain the highest standards of safeguarding.

Thank you for your support in helping us keep all children safe.

At the end of the newsletter, we have provided some handy additional guidance for parents and carers regarding some of the more common illnesses that may impact a child's attendance at school.

### **DANCE COMPETITION**

A phenomenal standard this year! Our 'Wildcats' brought an abundance of energy, enthusiasm and excitement to the world-famous Tower Ballroom dance floor. Well done to each and every one of the team and a huge thank you to Miss Dickinson and Mrs Meikle for choreographing and organising and another huge thank you to the parent volunteers on the day.



### **MAKATON**

This half term, school will be focusing on recovering all signs taught so far, this academic year. Please see a collection of signs at the end of the

### **SEND UPDATE**

Lancashire County Council wish to advise parents and carers that their service to apply for a parental EHCP on behalf of their child is now digital. Requests can now be submitted through a new online form, replacing the current process. This change is part of LCC wider work to make the EHC needs assessment process more efficient, consistent and accessible for everyone involved. In the first instance, parents and carers are encouraged to speak with the school SENCo regarding any concerns or submissions. Details can be found at :

<http://www.lancashire.gov.uk/ehc-plans>

### **PUPIL RE CONFERENCE**

What a day! The children explored 3 parables from The Bible and interpreted these in an original and assured way. Our pupil representatives were able to confidently discuss their interpretations and collected quite an audience with their designs. We have developed an action plan to bring back to school about how the children can assist with cascading Lego Serious Play across school. Well done Arthur and Eric.



### **GECCOES BOOKING FORMS**

We kindly ask that families who require this facility complete a booking form. Please note that even if you have emailed a set of dates, a booking form still needs to be submitted. Forms can be emailed to the school or collected from Reception. Due to limited resources, the school is unable to translate emailed dates into booking forms on behalf of families. Thank you for your understanding and cooperation.

### **ATTENDANCE AWARD**

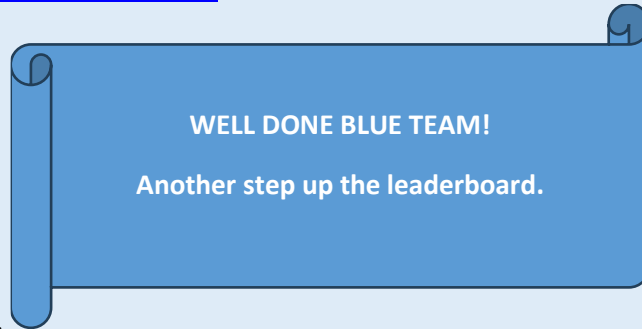
Well done to Year 3 who won last week's certificate with 100% attendance.

## LCC SEND PARENT SURVEY

Are you the parent carer of a child or young person with special educational needs and disabilities (SEND)? Hearing your views will help us to understand your lived experiences and improve how we work with you. The SEND survey is your chance to regularly share how you think we're doing. It's open all year, and each term we review your feedback to track our performance. Your feedback from these surveys is shared with the SEND Improvement Board.

Even if you've completed it before, filling it in again really helps us understand how we're doing over time. You can find the survey here.

[SEND survey - Lancashire County Council](#)



Have a lovely weekend.

From all the team at St. Anne's Copp.

## MAKATON SIGNS COVERED SO FAR THIS YEAR



Dinner (1)

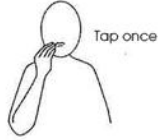


**Look**

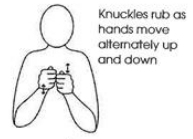
**Top sign : Mum / Mummy /Mother**

**Bottom sign : Dad / Daddy / Father**

Food (1)



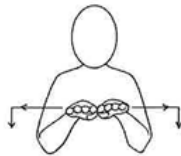
Brother



Sister



Table



Car



House

(this can be used for both 'House' and 'Home' if a more iconic version is required for 'Home')



54

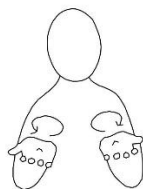
© The Makaton Charity 2019, Makaton Workshop Level 1

Stage 1

Home  
(see note on 'House')



Here



where



Friends

*"Let us love, not in word, but in truth and action."* 1 John 3:18

## Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell. There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't. If you do keep your child at home, it's important to phone/email the school or nursery on the morning of the first day. Let them know that your child won't be in and give them the reason. If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

### What to do about other conditions

#### High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

#### Feeling anxious or worried

It's normal for children to feel a little anxious sometimes. They may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can make a child's anxiety about going to school worse. It's good to talk about any worries they may have such as bullying, friendship problems, school work or sensory problems. You can also work with the school to find ways to help them. If your child is still struggling and it's affecting their everyday life, it might be good to talk to your GP or school nurse.

[Find information and advice about how to help children with anxiety](#)

#### Coughs and colds

It's fine to send your child to school with slight [cough](#) or [common cold](#) symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. But if they have a high temperature, keep them off school until the temperature has gone. Encourage your child to throw away any used tissues and to wash their hands regularly.

#### Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

#### Cold sores

There's no need to keep your child off school if they have a [cold sore](#). Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

#### Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#), unless they are feeling very unwell. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

#### COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature

*"Let us love, not in word, but in truth and action."* 1 John 3:18

- do not feel well enough to go to school or do their normal activities

### **What to do if your child has tested positive**

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

### **Hand, foot and mouth disease**

If your child has [hand, foot and mouth disease](#) but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

### **Impetigo**

If your child has [impetigo](#), they'll need treatment from a pharmacist or GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

### **Measles**

If your child has [measles](#), they'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.

### **Ringworm**

If your child has [ringworm](#), see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

### **Scarlet fever**

If your child has [scarlet fever](#), they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

### **Slapped cheek syndrome (fifth disease)**

You don't need to keep your child off school if they have [slapped cheek syndrome](#) because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

### **Sore throat**

You can still send your child to school if they have a [sore throat](#). But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of [tonsillitis](#).

### **Threadworms**

You don't need to keep your child off school if they have [threadworms](#). Speak to your pharmacist, who can recommend a treatment.

### **Vomiting and diarrhoea**

Children with [diarrhoea or vomiting](#) should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

*"Let us love, not in word, but in truth and action." 1 John 3:18*