



Value this half term : Forgiveness

27th March 2025

Head teacher's message.

With the final week of the term fast approaching, we begin to organize the last elements of the Spring term. We look forward to our Design Technology Double Page Spread winners being announced on Monday, the FOCS Easter Bingo on Tuesday evening, Pyjamarama Day in aid of children's cancer and the fourth of our yearly Values assembly on Thursday. In addition to this, the whole school will take part in an Easter Service at St. Anne's church on Friday morning. If you wish to join us for this service, you are more than welcome. Please seat yourself towards the back of the church to allow our classes the pews at the front of church. Don't forget, we have an earlier finish next Friday (04.04.25) at 1.30pm.

DIARY DATES

30 th March	Years 1&2 Mothering Sunday service, St. Anne's
31 st March	DPS winners' assembly
31 st March	Messy church
31 st March	Interim reports out
1 st April	Y4 Magic Fest creation day
1 st April	Easter Bingo, arrive 5.30pm for 5.45pm start
2 nd April	Pyjamarama Day
3 rd April	Values assembly, 9am
4 th April	Whole-school Easter service in church, 9.10am
4 th April	Break up for half term, 1.30pm
6 th April	All-age worship, St. Anne's church



STARS OF THE WEEK



YR: All

Y1: Fliss C

Y2: Lily

Y3: Archie E

Y4: All

Y5: Alfie C

Y6: Bella

HEADTEACHER'S AWARD:

Bella (Y6), Seb (Y6), Noah (Y6), Caitlyn (Y6), Howard (Y6), Thirza (Y2)

WELL DONE YELLOW TEAM!
Another step up the leader board.



MOTHERING SUNDAY SERVICE

Years 1 and 2 will be leading the Mothering Sunday service this Sunday. This is always a wonderful service to attend – please feel free to join us to celebrate our mothers.

EASTER BINGO

Easter Bingo night is **THIS TUESDAY**, arrival 5.30pm for a 5.45pm start. £1 entry per person payable on ParentPay; £1 per bingo card.

ATTENDANCE

Please see the information on attendance at the end of the newsletter.

PARKING ACTION REMINDERS :

If you spot any inconsiderate parking on the zig zags or the double yellow lines around the school, you can report this to [Report a parking problem to LCC](#).

If there is inconsiderate parking on the pavements at the rear of the school, you can report this on [Report a parking problem to the Police](#).

If residents witness regular incidents of nuisance or dangerous driving, they can contact the police directly either by the non-emergency telephone number: 101, or on the Lancashire Constabulary '[Do It Online](#)' webpage, with a record of the registration numbers of the vehicles.

ATTENDANCE AWARD

Well done to Reception class who achieved 100% attendance last week. Please see the additional update on attendance on the next page.

JEWELLERY / ACCESSORIES

A polite reminder that children should not wear fashion items in school. Large bows / clips for hair cause distractions to others and can be lost or damaged. Please keep these items at home. Our uniform policy can be found on our school website. Thank you for your assistance with this.

KOOTH SUPPORT

Please see the attached information at the end of the newsletter. Kooth can support families managing their child's anxiety over the holiday period and can help to tackle any back-to-school anxiety as the holiday period draws to a close.

Kooth are here for families over the Easter Period.

Kooth offers free, safe and anonymous mental health and wellbeing support for young people no matter what worries they are facing. Get support today at www.kooth.com

LENT

As we continue through Lent, the Diocesan Fruitful app is a great way to explore scripture, lessons and daily prayer during Lent. If you wish to access this, please go to:

<https://fruitful.faith/get-the-app>

Download Now!



NEW GOVERNMENT REPORT: ATTENDANCE

The Link between attendance and attainment in an assessment year, has highlighted the following findings:

- At KS2, pupils who attended school nearly every day in Year 6 (with an attendance rate of 95-100%) were 1.3 times more likely to achieve the expected standard in reading, writing and maths compared to pupils who only attended 90-95% of the time. **This means missing just 10 days of year 6 reduced the likelihood of reaching the expected standard by around 25%.**
- Pupils who attended nearly every day were 1.8 times more likely to achieve the standard than persistently absent pupils who only attend 85-90% of the time (relating to 4 -6 weeks more time in school).

The full report can be found here :

https://www.gov.uk/government/publications/link-between-attendance-and-attainment?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=e6e8cd73-0c3d-4532-b222-35984e1d594f&utm_content=daily

INTERIM REPORTS

Spring Term Interim reports will be sent out on Monday next week.

WELCOME Mr. Chadwick in Year 4!

We are excited to welcome Mr. Chadwick who has started his final teaching placement in Year 4. This is an important step in his journey to becoming a qualified teacher. We are sure that Year 4 students will enjoy learning with him.

*Wishing our families a lovely weekend.
From all the team at St. Anne's Copp.*



PYJAMARAMA
day

WEDNESDAY
2nd APRIL



<https://www.childrenwithcancer.org.uk/>

A is for Attendance!

At St Anne's Copp we aim to develop the gifts and talents of all our pupils and to encourage a love of learning. To achieve this, and for our children to achieve their full potential, excellent attendance and punctuality is crucial.



Does attendance really matter?



Illness

There is some helpful guidance on the NHS website as to when your child is too ill for school <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Parents must phone school **each day** that their child is ill, before 9.20am, and there must be a valid reason (school can request evidence such as proof of a doctor's appointment or evidence of a prescription). If we do not hear from you each day, we will ring to find out why your child is not in school.

Medical Appointments

We request that, where possible, routine medical and dental appointments are arranged outside of school hours as these appointments will affect your child's percentage attendance. We do understand that some appointments, such as hospital consultations, are not always possible to arrange outside of school hours. However, if your appointment time allows your child to come to school for registration, 8.55am, and then leave, this will have a positive impact on their attendance figure. Likewise, if they are able to be back in school for afternoon registration (1pm Reception & KS1 and 1.15pm KS2) this will also have a positive impact.

Punctuality Matters

Arriving on time for school is important as late arrivals are disruptive to the class and leads to missed chances to hear what will be happening that day and missed learning.

- ❖ School doors open 8.40am
- ❖ Register is taken at 8.55am
- ❖ Late arrivals from 8.55am-9.25am (and PM Reception & KS1 1.30pm and KS2 1.45pm)
- ❖ Arrival after 9.25am (without a valid reason such as an appointment) is recorded as unauthorised

We understand that mornings are hectic, but did you know that being 5 minutes late each day is the same as missing three whole days of school!

"Let us love, not in word, but in truth and action." 1 John 3:18

Dear parent/carer,

With the Easter break approaching, at Kooth Digital Health we appreciate there will be some young people who may struggle during the holidays without the access to the daily pastoral support, teaching staff and friends that the school community provides.

WE ARE STILL HERE.

Kooth Digital Health offers free and anonymous therapeutic mental health and wellbeing support to young people in Lancashire & South Cumbria, aged between 10- 18, (up to 25 for SEND) in Cumberland age range is 11- 18, (up to 25 for SEND). Funded and endorsed by the NHS & local authorities. Our services remain available over the Easter period, offering 'on the day' wellbeing support from the comfort of your own home, via any web-enabled device via the following website-

www.kooth.com



Kooth offers free access to online text-based practitioner chats, [self help](#) tools and activities, journal spaces and advice from our non-judgemental, safe and moderated [peer:peer](#) communities.

With no threshold, waiting list or referral process, young people can access support for ANY issues they may be experiencing. These may [include](#): body image, self-esteem, loneliness, bereavement, academic pressures, stress, anxiety, friendships, identity, life changes etc.

The registration process is quick, anonymous and safe, simply by registering at www.kooth.com using non-identifiable information.

Kooth delivers 1000's of online wellbeing sessions each year in Local Authorities across the UK. As 50% of referrals to CAMHS are unfortunately deemed inappropriate to their criteria, Kooth gives schools, professionals and families an alternative way of ensuring children and young people can access free support when they need it, in a way that they find comfortable to access, via any web-enabled device.

If you have any questions regarding the service, please contact a member of staff in school. Or if you would prefer to contact Kooth directly, simply email parents@kooth.com. A selection of Parent/Carer resources can be accessed using this link: [Parents/Carers resources](#).

Kind Regards and wishing you a restful holiday,

Heather

Kooth Engagement Lead across Lancashire & Cumbria