



Science - Other animals/Seasons - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	<u>CURRICULUM OVERVIEW</u> TERM Autumn 1 Year 1 Christian Value -Friendship		Art & Design - Drawing - Show knowledge of the language and literacy to describe lines. - Show control when using string and chalk to draw lines. - Experiment with a range of mark-making techniques, responding appropriately to music. Colour neatly and carefully, featuring a range of different media and colours. - Apply a range of marks successfully to a drawing. Produce a drawing that displays observational skill, experiment
Geography - The World - Name and locate some of the world's the seven continents and five oceans. - Identify seasonal and daily weather patterns in the United Kingdom.(ongoing) - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: Key physical features, including: land, sea, ocean, season and weather. - Key human features, including: city, town, village. - Use a range of maps and globes (including picture maps) - Know that maps give information about places in the world (where/what?). - Locate land and sea on maps. - Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world.	Computing - Technology Around Us - Develop an understanding of technology and how it can help in our everyday lives. - Begin to become familiar with the different components of a computer by developing keyboard and mouse skills. - Consider how to use technology responsibly.	English - Identify and discuss the main events and characters in stories. - Retell familiar stories in a range of contexts e.g. <i>small world, role play, storytelling</i> - Orally compose every sentence before writing. - Punctuate simple sentences with capital letters and full stops. - Demonstrate understanding of texts by answering questions related to who, what, where, when and why. - Write simple sentences that can be read by themselves and others. - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds within a letter or letters.	
	Maths - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number.		



Phonics

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s -es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

RE - Harvest & My World, Jesus World

- That the food we eat comes from all around the world
- Not everyone in the world enjoys a good harvest
- Christian charities help people who live in poor countries
- Christians believe it is good to say thank you to God for the harvest
- The Jewish festival of harvest is called Sukkot
- Jesus lived a long time ago in a world very different to ours
- Christians believe Jesus is the son of God
- Christians believe that Jesus understands what it is like to live an everyday life as a human being
- Jesus was Jewish
- Jesus celebrated Jewish festivals
- Jesus celebrated Passover with his family and disciples

PE

- Baseline of fundamental movement skills - underarm throwing, hopping, catching a ball, overarm throw, skipping, running, jumping, kicking and rolling a ball.