



ST. ANNE'S COPP CE PRIMARY
SCHOOL, GREAT ECCLESTON



ANTI-BULLYING POLICY



"Let us love, not in word, but in truth and action." (1 John 3:18)

Approved by GB: December 2025
Next review due: September 2026

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In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion** and **understanding**, **promote justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience** and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.

1. Policy Statement

St. Anne's Copp Church of England Primary School, Great Eccleston is committed to providing a safe, inclusive and respectful learning environment for all pupils. Bullying of any kind is unacceptable and will not be tolerated. This policy outlines our approach to preventing, identifying, and responding to bullying behaviour.

This policy reflects our statutory duties under:

- Education and Inspections Act 2006
- Education Act 2002
- School Standards and Framework Act 1998
- Equality Act 2010
- Keeping Children Safe in Education (2024)
- Behaviour in Schools (DfE, 2022)
- Preventing and Tackling Bullying (DfE, 2017)
- Church of England Guidance on Challenging HBT Bullying

This policy applies to the entire school community.

2. Definition of Bullying

Bullying is defined as repeated, intentional harm where there is an imbalance of power.

Forms of bullying include:

2.1 Physical Bullying

Hitting, pushing, kicking or any form of physical aggression.

2.2 Verbal Bullying

Name-calling, insults, threats or discriminatory comments.

2.3 Social/Relational Bullying

Exclusion, rumour-spreading, manipulation of friendships.

2.4 Cyberbullying

Harassment or intimidation conducted via digital platforms.

Torfaen (2008) defines bullying as: "A behaviour involving an imbalance of power where an individual or group repeatedly and intentionally causes emotional or physical harm to another individual or group."

Isolated incidents, disagreements or conflict between pupils of equal power do not constitute bullying, though they will still be addressed.

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3. Rationale

This policy aims to ensure:

- A consistent approach to preventing and addressing bullying
- A culture in which bullying is unacceptable
- A safe environment where every pupil can flourish academically, emotionally and spiritually

Bullying damages wellbeing, self-esteem and learning. St. Anne's Copp CE Primary School, Great Eccleston will not tolerate any behaviour that threatens the safety, dignity or happiness of pupils.

4. Aims

- Provide a secure and caring environment free from bullying
- Promote Christian and British Values of respect, dignity, empathy and tolerance
- Educate pupils about bullying, diversity and empathy
- Respond promptly and effectively to all reports
- Empower pupils to raise concerns
- Use restorative and supportive strategies to promote positive behaviour
- Protect pupils regardless of gender, race, disability, faith, sexual orientation or vulnerability
- Address virtual bullying in line with the Online Safety Policy

5. Reporting and Recording Procedures

5.1 Pupil Reporting

Pupils are encouraged to report concerns to:

- Their class teacher
- Any trusted member of staff
- Wellbeing Lead

5.2 Parent Reporting

Parents may report concerns directly to the class teacher or senior leadership. This can be done following school's communication policy. Staff can be reached in person via the school office, by phone on 01995 670969 or via the central email address :

parent@coppschool.lancs.sch.uk marking for the attention the appropriate member of staff

5.3 Staff Responsibilities

Staff who receive a disclosure must:

- Listen without judgement
- Record accurately
- Report to the class teacher or senior leader

5.4 Lunchtime Incidents

Welfare staff deal with incidents immediately and report them to teaching staff.

5.5 Out-of-School or Online Incidents

The school may investigate and act upon incidents outside school that affect:

- A pupil's wellbeing
- A pupil's progress
- The safety or education of others

(As permitted under the Education and Inspections Act 2006)

6. Investigation Procedures

6.1 Minor Incidents

Handled by class teachers with appropriate sanctions per the Behaviour Policy.

6.2 Major or Repeated Incidents

Referred to:

- Behaviour Lead (Mrs. Jenny Macdonald)
- Senior Leadership
- Headteacher for serious or repeated incidents

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Parents will be informed for all major incidents.

6.3 Follow-Up

Parents will receive a follow-up within 2 weeks to ensure:

- The situation has not reoccurred
 - The pupil feels safe and supported
- Further follow-ups arranged as needed.

7. Prevention Strategies

7.1 Education and Curriculum

Delivered through:

- PSHE
- myHappyMind
- Worship and assemblies
- Online safety education
- Resilience and wellbeing lessons
- NSPCC and external agency input

7.2 Whole-School Culture

- Positive reinforcement and awards
- Promoting Christian values
- School Council involvement
- Staff training
- Parent communication
- Targeted wellbeing support

7.3 Equality and Inclusion

St. Anne's Copp CE Primary School, Great Eccleston is committed to preventing and challenging:

- Homophobic bullying
- Biphobic bullying
- Transphobic bullying
- All forms of discrimination (Equality Act 2010)

We provide inclusive, age-appropriate education around gender, relationships and identity in line with Church of England guidance.

8. Consequences and Support

8.1 Consequences for Bullying

May include:

- Verbal/written warnings
- Parent meetings
- Behaviour sanctions (per Behaviour Policy)
- Restorative work
- Wellbeing interventions
- Fixed-term or permanent exclusion for severe cases

8.2 Support for Pupils

Support may include:

- Wellbeing sessions
- Social stories
- Mentoring
- Enhanced pastoral support
- Regular check-ins

Both the targeted pupil and the pupil displaying bullying behaviour will receive appropriate support.

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9. Monitoring and Review

This policy will be reviewed annually by:

- Senior Leadership Team
- Governing Body
- Designated Safeguarding Lead

Monitoring will include:

- Behaviour logs
- CPOMS entries
- Pupil voice
- Parent feedback
- Outcomes of interventions

10. Linked Policies

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- SEND Policy
- Church of England HBT Guidance

11. Conclusion

St. Anne's Copp CE Primary School, Great Eccleston is committed to fostering a safe, respectful and nurturing community where all pupils feel valued and protected. Preventing and addressing bullying is a shared responsibility between pupils, staff, families and the wider community. Working together, we aim to ensure every child can flourish.