

Science - Rocks

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Know that Rocks and soils can be different in different places/environments.
- Rocks and soils can feel and look different.

RE - Rules for Living

CURRICULUM
OVERVIEW

TERM
Summer 2

Year 3

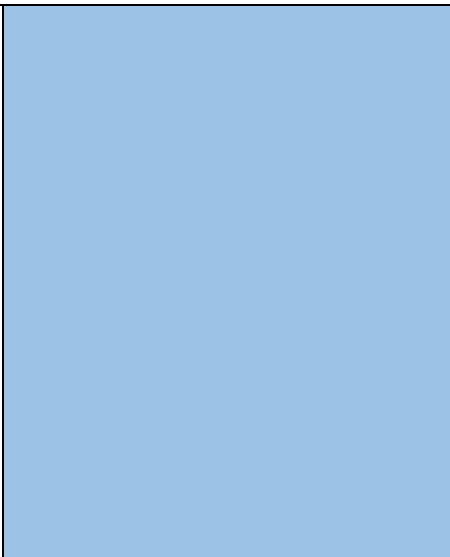
DT - Constructing a castle

- Draw and label a simple castle that includes the most common features.
- Recognise that a castle is made up of multiple 3D shapes.
- Design a castle with Truss bridge
- Identify stronger and weaker shapes.
- Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight.
- key features which satisfy a given purpose.
- Score or cut along lines on the net of a 2D shape.
- Use glue to securely assemble geometric shapes.
- Utilise skills to build a complex structure from simple geometric shapes.
- Evaluate their work by answering simple questions.

History - Stone age to Iron age

- What was Britain like after the dinosaurs became extinct but before modern man lived?

I know:	✓	?
that world faiths have rules to follow that have been established a long time ago.		
Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.		
Christians try to live out the commandments given by God and Jesus.		
the commandments are the foundation of Christian and Jewish societies.		
the 5 pillars are the foundation of the Muslim way of life.		
the 5 pillars set the Muslim rules for living.		
that Muslims follow rules set out in the Qur'an.		
that Muslims have 99 names for God that show his characteristics.		
that Sikhs wear the 5 Ks as a sign of their commitment to God.		
that Sikhs follow rules set out in the Guru Granth Sahib.		
that Buddhists do not believe that there is a God who has given rules.		
that Buddhists try to follow the teachings of the Buddha.		
that some people choose not to follow any specific set of religious rules.		



- What was life like after the ice age?
- What kind of animals might they have hunted?
- Was everywhere in Ancient Britain covered in this 'Wildwood'?
- What did our first farming settlement look like?
- When, how and why was Stonehenge built?
- Were there any other significant buildings created about the same time as Stonehenge anywhere else in the world?

My Happy Mind

- Engage Module

Computing - Creating Media: Desktop Publishing

- To recognise how text and images convey information
- To recognise that text and layout can be edited
- To choose appropriate page settings
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes
- To consider the benefits of desktop publishing

Maths

- Fractions B
- Money

English

- Mystery stories
- Classic poetry

Christian Value

- Truthfulness

ST ANNE'S COPP CHURCH OF ENGLAND PRIMARY SCHOOL

<ul style="list-style-type: none">• Time• Statistics		
PE <ul style="list-style-type: none">• Rugby• Striking and fielding: Cricket		