



*"Let us love, not in word, but in truth and action." (1 John 3:18)*



## YEAR 1 MATHEMATICS

### Key Instant Recall Facts

### KIRFs

To develop your child's fluency and mental maths skills, we are introducing **KIRFs** (Key Instant Recall Facts) throughout the school. **KIRFs are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.**

KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. They are particularly useful when calculating, adding, subtracting, multiplying or dividing. They contain number facts such as number bonds and times tables that need constant practise and rehearsal, so children can recall them quickly and accurately.

Instant recall of facts helps enormously with mental agility in maths lessons. When children move onto written calculations, knowing these facts is very beneficial. For your child to become more efficient in recalling them easily, they need to be practised frequently and for short periods of time.

Each half term, children will focus on a Key Instant Recall Fact (KIRF) to practise and learn at home for the half term. They will be available on our school website on our class page. A copy will also be placed in their homework folder to keep at home.

The KIRFs include key vocabulary and examples of the key skills, as well as practical ideas to assist your child in grasping the key facts. Each KIRF also contains helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be a time-consuming task and can be practised anywhere - in the car, walking to school etc. Regular practise - little and often - helps children to retain these facts and keep their skills sharp.

**Throughout the half term, the KIRFs will also be practised regularly and in short bursts at school.** Over their time at primary school, we believe that - if the KIRFs are developed fully - children will be more confident when working with number, understand its relevance, and be able to access the curriculum much more easily.

# Key Instant Recall Facts

## Year 1 - Summer 2

**I can find total amounts of money using different denominations**

By the end of the half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

What is the value of the coin?  
How do you know?

What is the same/different?

Which coin has the greater value?

Can you count in 2's/5's/10's?

### Key vocabulary:

Total

Value

Greater

Pound

Pence

Smaller

Circular

Amount

**Top Tips:** The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or in the car?

### Use practical resources:

Give children a range of different coins to explore. Are they able to recognise and name each coin?

Ask children to sort the coins. Which are pounds and which are pence? How do they know?

Read *The Great Pet Sale* by Mick Inkpen.

Set up a role-play pet shop. Use a range of toy animals and label them with different price tags: 1 pence, 2 pence, 5 pence, 10 pence, 20 pence, 50 pence, 1 pound and 2 pounds.



Encourage children to use only one coin to buy a pet.

**Games:** [Money - KS1 Maths - BBC Bitesize](#)  
[Toy Shop Money Game \(GBP\) - Topmarks](#)