

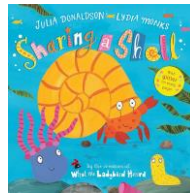
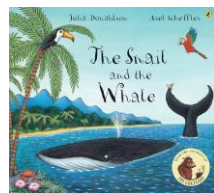
Reception Topic Overview Summer 2

Under the Sea



Texts

- Snail and the Whale
- Rainbow Fish
- Sharing a Shell



Religious Education Prayer

- To start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use new vocabulary in different contexts.
- Respond to and answer questions about stories and events with increasing understanding.
- Give reasons for choices, offer explanations and alternatives.
- Make links in their learning drawing on past experiences.
- Clarify thinking – connect ideas and clarify thinking in a range of contexts and with increasing complexity.
- Make predictions and anticipate key events based on illustrations, story content and title when listening to stories.

Physical Development

Gross Motor

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

Fine Motor

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

PE – Fundamental Movement Skills

- Develop overall body-strength, balance, co-ordination and agility.
- Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, hopping, walking, skipping, jumping, climbing.
- Combine different movements with ease and fluency.
- Progress towards a more fluent style of moving, with developing control and grace.

Personal, Social and Emotional Development

- Learn and use strategies or skills in approaching challenges
- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others
- Name the different stages in childhood and growing up.
- Preparing for change – transition to Year 1.
- Understand that they can make a difference.
- Talk about how they can make an impact on the natural world.

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Literacy

- Read and write **CVCC, CVCC, CCVC, CCVCC, CCCVC, CCCVCC**, longer words, compound words and root words ending in: **-ing, -ed /t/, -ed /id/ /ed/ -est**
- Learn the new tricky words **said so have like some come love do were here little says there when what one out today.**
- Develop confidence reading words ending with **-s**.
- Re-read what they have written to check that it makes sense.
- Read individual letters by saying the sounds for them.
- Blend sounds into words.
- Engage in story times
- Learn new vocabulary
- Use new vocabulary through the day.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write simple captions applying their phonic knowledge to help them sound out and write words.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Form lower-case and capital letters correctly.

Maths

Mastering Number

- Continue to develop their counting skills, counting larger sets as well as counting actions and sounds
- Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- Compare quantities and numbers, including sets of objects which have different attributes
- Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit
- Begin to generalise about 'one more than' and 'one less than' numbers within 10
- Continue to identify when sets can be subitised and when counting is necessary
- Develop conceptual subitising skills including when using a rekenrek

White Rose Maths

- Manipulate, compose and decompose shapes.

Expressive Arts & Design

Art

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Understanding the World

- Explore the natural world around them.