

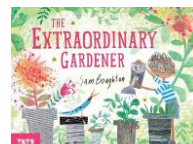
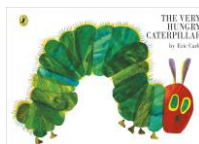


Reception Topic Overview Summer 1

Plants & Minibeasts

Texts

- Superworm
- Lulu Loves Flowers
- The Very Hungry Caterpillar
- The Extraordinary Gardener
- Bloom



Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use new vocabulary in different contexts.
- Respond to and answer questions about stories and events with increasing understanding.
- Give reasons for choices, offer explanations and alternatives.
- Make links in their learning drawing on past experiences.
- Clarify thinking – connect ideas and clarify thinking in a range of contexts and with increasing complexity.
- Make predictions and anticipate key events based on illustrations, story content and title when listening to stories.

Physical Development

Gross Motor

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

Fine Motor

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

PE – Fundamental Movement Skills

- Develop overall body-strength, balance, co-ordination and agility.
- Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, hopping, walking, skipping, jumping, climbing.
- Combine different movements with ease and fluency.
- Progress towards a more fluent style of moving, with developing control and grace.

Religious Education

Stories Jesus Heard

- To introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.

Stories Jesus Told

- To explore the stories that Jesus told and know that he told them to teach us about God.

Personal, Social and Emotional Development

Responsibilities

- Being a safe pedestrian
- Name ways to stay safe around medicines.
- Know age-appropriate ways to stay safe online.
- Name adults in their lives and those in their community who keep them safe
- Understand that they can make a difference.
- Identify how they can care for their home and special people.
- Talk about how they can make an impact on the natural world.

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Plants & Minibeasts



Literacy

- Read and write **CVCC, CVCC, CCVC, CCVCC, CCCVC, CCCVCC**, longer words, compound words and root words ending in: **-ing, -ed /t/, -ed /id/ /ed/ -est**
- Learn the new tricky words **said so have like some come love do were here little says there when what one out today.**
- Develop confidence reading words ending with **-s**.
- Re-read what they have written to check that it makes sense.
- Read individual letters by saying the sounds for them.
- Blend sounds into words.
- Engage in story times
- Learn new vocabulary
- Use new vocabulary through the day.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write simple captions applying their phonic knowledge to help them sound out and write words.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Expressive Arts & Design

Art

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Maths

Mastering Number

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

White Rose Maths

- Mass and Volume

Understanding the World Science & Geography

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them
- Recognise some similarities and differences between life in this country and life in other countries.