

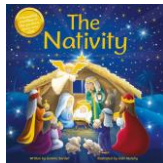
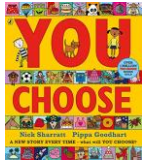
Reception Topic Overview Autumn 2

Celebrations



Texts

- You Choose
- The Nativity Story



Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Engage in non-fiction books

Religious Education

Special People

- To give pupils an opportunity to explore Christian values through their own actions and the actions of others.
- To highlight the role of significant/special people in pupils' lives.
- To emphasise the ways in which Jesus was a special person.
- To introduce the pupils to the role of the Imam in the Muslim community.
- To introduce pupils to the stories of the lives of the founders of World Faith communities.

Christmas

- To explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth.

Physical Development

Gross Motor

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Fine Motor

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Rugby Tots

- Develop overall body-strength, balance, co-ordination and agility.
- Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, hopping, walking, skipping, jumping, climbing.
- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Personal, Social and Emotional Development

- Classroom routines, rules and children's names.
- Name and discuss different types of feelings and emotions.
- Know how to stay safe in the classroom and outside.
- Demonstrate skills in building friendships and cooperation.
- Describe different feelings.
- Identify who can help if they are sad, worried or scared.
- Identify ways to help others or themselves if they are sad or worried.

Reception Topic Overview Autumn 2

Celebrations



Literacy

- To learn the new sounds ff ll ss j v w x y z zz qu ch sh th ng nk
- To learn words with -s added at the end
- To read the tricky words as and has his her go no to into she he of we me be
- Engage in story times
- Learn new vocabulary
- Use new vocabulary through the day.
- Listen to and talk about stories to build familiarity and understanding.
- Ask questions to find out more and to check they understand what has been said to them.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Read and say a sound for each individual letter in the alphabet
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letters.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Begin to form recognisable letters

Understanding the World

- To understand the effect of changing seasons on the natural world around them.

Maths

Mastering Number

- identify when a set can be subitised and when counting is needed
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
- spot smaller numbers ‘hiding’ inside larger numbers
- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number
- develop counting skills and knowledge, including: that the last number in the count tells us ‘how many’ (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- compare sets of objects by matching
- begin to develop the language of ‘whole’ when talking about objects which have parts

White Rose Maths

- Circles and triangles
- Shapes with 4 sides

Expressive Arts & Design

Art

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Music

- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.
- Develop storylines in their pretend play.