



**Science - Animals including humans**

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Identify animals (vertebrates) which have a skeleton which supports their body, aids movement & protects vital organs (be able to name some of the vital organs).
- Identify animals without internal skeletons/backbones (invertebrates) and describe how they have adapted other ways to support themselves, move & protect their vital organs.
- Know how the skeletons of birds, mammals, fish, amphibians or reptiles are similar (backbone, ribs, skull, bones used for movement) and the differences in their skeletons.
- Know that muscles, which are attached to the skeleton, help animals move parts of their body.
- Explore how humans grow bigger as they reach maturity by making comparisons linked to body proportions and skeleton growth - e.g. do people with longer legs have longer arm spans?
- Recognise that animals are alive; they move, feed, grow, use their senses and reproduce.

**Art - Prehistoric painting**

- How to use simple shapes to scale up a drawing to make it bigger.
- How to make a cave wall surface.
- How to paint on a rough surface.
- How to make a negative and positive image.
- How to create a textured background using charcoal and chalk.
- How to use natural objects to make tools to paint with.
- How to make natural paints using natural materials.
- How to create different textures using different parts of a brush.
- How to use colour mixing to make natural colours.

CURRICULUM  
OVERVIEW

TERM  
Summer 1

Year 3

**RE - How did/does Jesus change lives?**

- What does 'change' mean?
- How can our lives be changed? Is it easy to change?

**Geography - Natural Disasters**

- Define the terms human and physical geography



<ul style="list-style-type: none"> <li>• How did Jesus change lives?</li> <li>• When did/does Jesus change lives?</li> <li>• What happens when Jesus changes a person's life?</li> </ul>		<ul style="list-style-type: none"> <li>• Describe the layers of the earth</li> <li>• Identify the features, different shapes of volcanoes and reasons for their formation</li> <li>• Explain what happens when a volcano erupts</li> <li>• Locate and analysis the regions where volcanic activity occurs (ring of fire)</li> <li>• Describe tectonic plates</li> <li>• Explain what an earthquake is</li> <li>• Explain what happens during an earthquake and how it is measured</li> <li>• Explain what a tsunami is</li> <li>• Explain what happened during a tsunami</li> <li>• Debate factors around living near a natural disaster zone</li> <li>• Describe the impact a natural disaster (volcano, earthquake, tsunami) can have on a human settlement</li> </ul>
<p style="text-align: center;"><b>My Happy Mind</b></p> <ul style="list-style-type: none"> <li>• Engage Module</li> </ul>		
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division B</li> <li>• Mass and Capacity</li> <li>• Fractions B</li> </ul>	<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Playscripts</li> <li>• Discussions</li> </ul>	<p style="text-align: center;"><b>Christian Value</b></p> <ul style="list-style-type: none"> <li>• Service</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Rounders</li> </ul>		



- Tag and Target