



<p><u>Science - Material Properties and Material Changes (Sum 1 + 2)</u></p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled • Measure or research the temperature at which this change happens in degrees Celsius (°C). • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	<p><u>CURRICULUM OVERVIEW</u></p> <p><u>TERM</u> Summer 1 Year 4</p>		<p><u>Geography - Brazil</u></p> <ul style="list-style-type: none"> • To identify the countries and capitals of South America • To identify human and physical features of Brazil • To explore Brazil's ecosystem and climate • To know what life is like for the people of Brazil • To understand land use in Brazil
<p><u>Art - Painting and Mixed Media</u></p> <ul style="list-style-type: none"> • Share their ideas about a painting. • Describe the difference between a tint and a shade. • Mix tints and shades by adding black or white paint. • Discuss their real-life experiences of how colours can appear different. • Use tints and shades to paint an object in 3D. • Try different arrangements of objects for a composition, explaining their decisions. • Produce a clear sketch that reflects the arrangement of their objects. • Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions. • Paint with care and control to make a still life with recognisable objects. 	<p><u>PPA</u></p> <ul style="list-style-type: none"> • French • Music 	<p><u>PSHE - My HappyMind</u> Engage</p> <p>That to engage means to pay attention and put effort into something.</p> <p>How their feelings affect their ability to do well in an activity and learn that they have to feel good, to do good.</p> <p>What Big Dream Goals are.</p> <p>How to use perseverance and resilience to help them not give up on something.</p> <p>That they have to Believe to Achieve.</p> <p>How to set their own Big Dream Goals.</p>	<p><u>RE - Are all churches the same</u></p> <ul style="list-style-type: none"> • To understand that not all churches are the same but have similar features • To know that Peter 'built' the church after the Pentecost • To know that the Bible gives guidance to the church • To recognise that Christianity is a world-wide faith • To understand that world faiths have different places of worship • To know that Hindu Murtis are expressions of God • To know that the Imam is the leader of the Mosque • To know that the Rabbi is the leader of the Synagogue
<p align="center"><u>MATHS</u></p> <ul style="list-style-type: none"> • Number: Fractions • Measurement: Time 		<p align="center"><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Information Booklets • Non-Chronological Reports 	
<p align="center"><u>CHRISTIAN VALUE</u> Service</p>		<p align="center"><u>PE</u> Swimming, Rounders</p>	