

GREAT ECCLESTON COPP CHURCH OF ENGLAND



FRENCH CURRICULUM 2023-24



In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion** and **understanding**, **promote justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience** and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.

"Let us love, not in word, but in truth and action." (1 John 3:18)

Overview

	AUTUMN		SPRING		SUMMER	
Y3	Phonetics 1 J'apprends le français		Les Jours de la Semaine; Les nombres; Les mois; Les couleurs & les nombres		Les Saisons Comptines et Chansons	
Y4	Phonetics 2 Les animaux		Les instructions Les Saisons French cultural lesson		Les fruits Les Mois	
Y5		Phonetics 3 Je me Presente		Les Vetements Les Commandes de la Classe		Boucle d'Or et Les Trois Ours French cultural lesson
Y6		Phonetics 4 La seconde guerre mondiale		Ma Famille Adjectival agreement		Manger et Bouger

Y3

By the end of Year 3, pupils should :	<u>In grammar, Year 3 pupils should :</u>	<u>In speaking, Year 3 pupils should :</u>
<ul style="list-style-type: none"> • Understand the sounds of individual letters and groups of letters and speak them aloud individually and in chorus • pinpoint France and other French speaking countries on a map of the world. • ask and answer the question 'How are you?' in French. • say 'Hello' and 'Goodbye' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 	<ul style="list-style-type: none"> • Understand some high frequency verbs in the first person • Have understanding of some nouns and articles / determiners • Begin to have knowledge of some conjunctions and connectives • Begin to understand articles dependent on gender • Start to understand the concept of gender • Use conjunctions 'et' and 'car' 	<ul style="list-style-type: none"> • Speak with others using simple words, phrases and short sentences • Speak aloud familiar words or phrases in chorus • Use correct pronunciation when speaking and start to see links between pronunciation and spelling
<u>In listening, Year 3 pupils should :</u>	<u>In reading, Year 3 pupils should :</u>	<u>In writing, Year 3 pupils should :</u>
<ul style="list-style-type: none"> • Listen and respond to familiar spoken words, phrases and sentences • Develop understanding of the sounds of individual letters and groups of letters through phonics 	<ul style="list-style-type: none"> • Recognise and understand familiar written words and short phrases(eg. Basic nouns and first person 'I' form of simple verbs) in written text • Read aloud familiar words or short phrases in chorus 	<ul style="list-style-type: none"> • Write some familiar simple words from memory or using supported written materials

	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns and how to apply these to build sentences and how these differ from or are similar to English.
Phonics	X	X										
Days of the Week	X		X				X			X		
I'm learning French			X	X	X	X	X		X	X		
Colours & Numbers	X		X				X			X		
Greetings	X		X	X	X	X					X	
Cultural Lesson	X		X					X	X		X	
Seasons	X	X	X	X	X	X	X		X	X		X

Y4 (Need to cover definite and indefinite articles in English Autumn term)

By the end of Year 4, pupils should :	<u>In grammar, Year 4 pupils should :</u>	<u>In speaking, Year 4 pupils should :</u>
<ul style="list-style-type: none"> • Understand numbers 1-100 (multiples of 10) and be able to say, read and write them (eg. In dates) • Understand and communicate using a wider range of familiar nouns (including the correct article) • Understand and use adjectives to describe people, places, things and themselves • Understand and use verbs in the first person 'I' form • Write slightly longer phrases and basic sentences using a verb in the first person 'I' form and a noun including the correct article (in preparation for teaching in Y5 where adjectival agreement is covered more fully) • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<ul style="list-style-type: none"> • Understand the concept of gender (masculine, feminine, neuter) and which article (definite or indefinite) to use correctly with different nouns • Introduce and use the negative form • Begin to look at what a fully conjugated verb looks like • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<ul style="list-style-type: none"> • Communicate by asking and answering a wider range of questions, using longer phrases and sentences • Present short pieces of information to another person • Apply phonics knowledge to support speaking (also reading and writing)
<u>In listening, Year 4 pupils should :</u>	<u>In reading, Year 4 pupils should :</u>	<u>In writing, Year 4 pupils should :</u>
<ul style="list-style-type: none"> • Listen for and identify specific words and phrases in instructions, stories and songs • Follow a text accurately whilst listening to it being read 	<ul style="list-style-type: none"> • Accurately read and understand familiar written words, phrases and short sentences • Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person 	<ul style="list-style-type: none"> • Write some familiar words, phrases and simple sentences from memory or using supported written materials

	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns and how to apply these to build sentences and how these differ from or are similar to English.
Phonics	X	X										
Fruits	X		X	X	X	X	X		X	X		X
Months	X		X	X	X	X	X		X			
Animals	X		X	X	X	X	X		X	X		X
Cultural	X		X					X	X		X	
Seasons	X	X	X	X	X	X	X		X	X	X	

Y5

By the end of Year 5, pupils should :	<u>In grammar, Year 5 pupils should :</u>	<u>In speaking, Year 5 pupils should :</u>
<ul style="list-style-type: none"> • Understand and use the alphabet to assist in correct spelling and pronunciation • Follow and give simple instructions and descriptions • Be able to say, read and write the date including the day, number and month of the year. All numbers from 1-100 in multiples of 10 as well as 1-31 should be familiar • Use a wider range of vocabulary to ask and understand questions in the classroom • Take part in conversations and be able to make simple statements and present information • Understand and communicate simple descriptions orally and in writing • Be able to read longer passages of text and answer questions • Be able to listen to longer passages of text and answer questions • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality 	<ul style="list-style-type: none"> • Understand the concept of gender (masculine and feminine) and which article (definite or indefinite) to use correctly with different nouns • Use the negative form, possessives and connectives • Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are • Understand what a fully conjugated verb looks like and start to examine and understand each of the personal pronouns are so they can use them in speaking, listening, reading and writing activities • Understand basic gender agreement rules. 	<ul style="list-style-type: none"> • Take part in short conversations using sentences and familiar vocabulary • Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning • Understand and express simple opinions using familiar topics and vocabulary
<u>In listening, Year 5 pupils should :</u>	<u>In reading, Year 5 pupils should :</u>	<u>In writing, Year 5 pupils should :</u>
<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences in longer passages • Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions 	<ul style="list-style-type: none"> • Read a variety of simple texts in different but authentic formats, reading exercises with set questions, emails or letters 	<ul style="list-style-type: none"> • Write simple sentences and short paragraphs from memory or using supported written materials • Use verbs in the correct form • Check spellings with a dictionary

	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns and how to apply these to build sentences and how these differ from or are similar to English.
Phonics	X	X										
Presenting myself	X		X	X	X	X	X		X	X		X
French Cultural lesson	X		X					X	X		X	
Clothes	X		X	X	X	X	X		X	X	X	X
Classroom commands	X		X	X	X				X			X
Goldilocks and the 3 bears	X	X		X	X	X	X	X	X			

Y6

By the end of Year 6, pupils should :	<u>In grammar, Year 6 pupils should :</u>	<u>In speaking, Year 6 pupils should :</u>
<ul style="list-style-type: none"> • Understand, express and be able to justify opinions orally and in writing • Be able to express a statement in the positive and the negative • Use adjectives to make sentences more descriptive and ensure adjectives agree (where relevant) with the noun they are describing. • Use connectives to make sentences more descriptive and fluent • Be able to read or listen to longer passages of text and answer more detailed questions about a passage they have read • Group/order unknown vocabulary to help decode texts in French. • Improve listening and reading skills. • Name the countries and languages involved in WW2. • Say what the differences were in city and country life during the war. • Learn to integrate all their new and previous language writing a letter. • Name and recognise 10 foods and drinks that are considered good for your health. • Name and recognise 10 foods and drinks that are considered bad for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in French. 	<ul style="list-style-type: none"> • Understand the concept of gender and which article to use correctly with different nouns • Understand what the different parts of a conjugated verb look like, know what each of the personal pronouns are, understand a verb stem and the different endings for the main types of verbs • Be able to identify and correctly use adjectives and connectives and understand the concept of adjectival agreement • Understand what a fully conjugated verb looks like and understand what each of the personal pronouns are so they can be used in speaking, listening, reading and writing activities. • Identify the stem of a verb, the ending of the verb in its infinitive form and how this enables a verb to be categorized and the impact this will have on the pattern of changes to endings 	<ul style="list-style-type: none"> • Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience • Present to an audience about familiar topics • Use connectives to link together what they say so as to add fluency
<u>In listening, Year 6 pupils should :</u>	<u>In reading, Year 6 pupils should :</u>	<u>In writing, Year 6 pupils should :</u>
<ul style="list-style-type: none"> • Understand the main points in passages of language spoken with authentic pronunciation and at an authentic speed • Understand and identify longer and more complex phrases and sentences in listening exercises and be able to answer questions based on what they hear 	<ul style="list-style-type: none"> • Read aloud with expression and accurate pronunciation • Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats 	<ul style="list-style-type: none"> • Write longer sentences and short paragraphs from memory or using supported materials • Use verbs in the correct form • Identify and correctly use adjectives and connectives placing them correctly in a sentence and understand the concept of adjectival agreement

	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns and how to apply these to build sentences and how these differ from or are similar to English.
Phonics	X	X		X	X							
Second World War	X	X	X	X	X	X	X		X	X	X	X
Family Y	X	X	X	X	X	X	X	X	X	X	X	X
The café	X		X	X	X	X	X		X	X	X	X
Healthy Lifestyles	X		X					X	X		X	
Adjectival Agreement	X				X				X			X