

GREAT ECCLESTON COPP CHURCH OF ENGLAND



RELIGIOUS EDUCATION (RE) CURRICULUM



In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion** and **understanding**, **promote justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience** and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.

"Let us love, not in word, but in truth and action." (1 John 3:18)

Reception

The RE units for Reception children are designed to encourage an atmosphere of community where everyone, child and adult are learning together. The RE units make a sure foundation for the whole school and sets the ethos of 'questfulness'. The RE units gently introduce the children to the 'big ideas' of Christianity (the concepts) and begin to highlight where the stories they explore fit into God's big story. This also prepares the children for the RE they will encounter in Key Stages 1 and 2.

At Copp, we use Development Matters in order to meet the needs of the Early Years Foundation Stage statutory programme and in order to assess the children against the Early Learning Goals in the Summer term.

The RE units covered in Reception link to Understanding the World. The Early Learning Goal from Understanding the World - People, Culture and Communities:

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	Autumn	Spring	Summer
EYFS	I am Special Special People Christmas	Special Places Easter	Stories Jesus Heard Stories Jesus Told Prayer

Key Stage One

End of Key Stage One expectations:

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| <ul style="list-style-type: none"> • Know that Christians believe that God is the creator of the world and everything in it. • Know that Christians believe that God is three in one, Father, Son and Holy Spirit. • Be able to retell both the nativity and Easter stories. • Use religious words to talk about the celebrations of Christmas, Easter and Pentecost. • Know that Christians believe Jesus is the Son of God who died on the cross and rose again. • Know that Jesus had 12 special friends called disciples. • Know that the Bible is the Christian holy book and it contains God's big story, the salvation plan. | <ul style="list-style-type: none"> • Be able to retell stories of Jesus' miracles. • Have visited a church and confidently talk about their experience and what they have learnt. • Have had opportunity to ask reflective questions that wonder about religious practice, values and beliefs. • Be able to give examples of how people of faith put their beliefs into action. • Know the names and significance of holy books from at least three world faiths. • Be developing a sense of their own values and the values of others. • Be able to identify and talk about the places of worship of at least three world faiths. |
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	Autumn	Spring	Summer
Year 1	1.1 Harvest 1.9 My world Jesus world 1.2 Christmas	1.4 Jesus 1.5 Easter	1.7 Baptism 1.2 Creation
Year 2	2.1 The Bible 2.2 Christmas	2.3 Jesus 2.4 Easter	2.5 The Church 2.6 Ascension and Pentecost

Key Stage Two

End of Key Stage Two expectations:

- Know that Christians believe that God is three in one, Father, Son and Holy Spirit – the Trinity.
- Know that Christians believe that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
- Know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
- Know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
- Know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
- Know that Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
- Know that Pentecost was the start of the church.
- Know that Christians believe that the Holy Spirit is at work in their lives today.
- Know that Christianity is a worldwide multi-cultural faith.
- Know that prayer is an important part of the life of a believer and explain why.
- Know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
- Describe the impact that responding to God's call has on a believer's life.
- Use developing religious vocabulary to talk about the impact religion has on believers' lives.
- Be able to make comparisons and identify the similarities and differences between the rules for living in at least three world faiths.
- Ask important questions about religion and belief that improves their learning.
- Experience a visit to a place of worship other than a church building.
- Talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
- Retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
- Connect Christian practices, values and beliefs to events and teaching in the Bible.
- Be able to describe and show understanding of the links between the teachings in Holy Books and the behaviour of the believers.
- Be able to express and explain their own opinions on issues they have discussed.
- Use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
- Describe what they think motivates people of faith and explain what inspires and influences them personally.
- Ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
- Know and be able to talk about the links between Christianity and Judaism.
- Describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.

	Autumn	Spring	Summer
Year 3	3.6 Harvest 3.1 Called by God 3.2 Christmas	3.3 Jesus 3.4 Easter	3.5 Rules for living S10 Proverbs
Year 4	4.1 David and the Psalms 4.2 Christmas	4.3 Jesus 4.4 Easter	4.5 The Church 4.6 Prayer
Year 5	5.1 The Bible 5.2 Christmas	5.3 Jesus 5.4 Easter	5.9 St Paul 5.5 Old Testament Women
Year 6	6.1 Life as a Journey 6.2 Advent	6.3A The Exodus 6.3 The Eucharist 6.4 Jesus	6.6 God 6.7 People of Faith