



ST.ANNE'S COPP COPP CHURCH
OF ENGLAND PRIMARY SCHOOL,
GREAT ECCLESTON



FRENCH POLICY



"Let us love, not in word, but in truth and action." (1 John 3:18)

September 2024

Approved by GB: September 2024
Next review due: September 2025

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In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion and **understanding**, **promote justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience** and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.**

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. They develop communication and literacy skills that lay the foundation for future language learning. Pupils develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between French and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

We want to develop our pupils as emerging linguists, stimulating and fostering a curiosity about language and different cultures and deepen their understanding of the world, so that they can use everyday communication for practical purposes and even perhaps using what they have learned and understood in later life. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. French is taught progressively throughout KS2 and, where possible, links with relevant topics are made. All pupils are taught the lessons applicable to their age/ability, based on the National Curriculum programmes of study.

Assessment takes place through observation, discussion with pupils and work scrutiny covers:

- listening and responding;
- speaking;
- reading and responding;
- writing.

French is planned and delivered by the French linguists in school: Ms Loughran and Mrs Twigg. Teaching French uses a variety of techniques and resources such as games, mime, role play, action songs. New vocabulary will be mimed, as this serves to demonstrate French without the need for translation. Listening, responding, speaking, reading and writing skills are emphasised throughout the learning of French. A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory. Lessons are made as enjoyable as possible so that the children develop a positive attitude to and confidence in the learning of French. The curriculum map is adjusted at the end of each academic year to take into account aspects that have been addressed or any enhancements that need to be made.

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	AUTUMN		SPRING		SUMMER	
Y3	Phonetics 1 (integrated) J'apprends le français (*E) x 6		Les Jours de la Semaine (C) x 1 Les nombres (C) x 1 Les mois (C) x 1 Les couleurs (lesson 3) (*KS1E) Easter (KS2 Extra)		Les Saisons (**E) x 6 Comptines et Chansons (*KS1/SO) 1 rhyme only	
Y4	Phonetics 2 (integrated) Les animaux (*E) x 6		Les instructions (C) x1 Les fruits x 6 (**E) French cultural lesson (C) (L1)		Ma famille (**I) x 6 Les Mois (C) x 1	
Y5		Phonetics 3 (integrated) Je me Présente (I) x 6		Les Vêtements (I) x6 Les Commandes de la Classe (C)		Boucle d'Or et Les Trois Ours (I) x6 French cultural lesson x 1
Y6		Phonetics 4 (integrated) La seconde guerre mondiale (P) x 6		Ma Famille (I) x 6 Adjectival agreement (Extras /grammar) x 1		Manger et Bouger (P) x 6

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