



Science - Materials • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties.	<u>CURRICULUM OVERVIEW</u> <u>TERM</u> Autumn 2 Year 1		Design and Technology - Stable Structures • Explain that structures are things that are built and have a purpose. • Understand that structures with a wider base are more stable than ones with a narrow base. • Explain that extra weight added to the base of a structure makes it more stable. • Design a product for a particular user. • Use a sketch to show ideas. • Choose the best method for joining the parts of the product. • Make evenly spaced cuts. • Use scissors to cut out a shape neatly and accurately. • Explain what they like and dislike about their final product.																				
History -Victorians • Develop an awareness of the past, using common words and phrases relating to the passing of time. • Ask and answer questions using sources to show that they know and understand key features of events. • Understand some of the ways in which we find out about the past and identify different ways in which it is represented. • Learn about significant historical events	PSHE - My Happy Mind 'Celebrate' 'Similarities and Differences' Similarities and differences between people and how to respect and celebrate these.	RE - Christmas <table><tr><th colspan="2">By the end of this unit pupils will know that:</th></tr><tr><td>▲</td><td>Christians believe that Jesus is God's gift to the world.</td></tr><tr><td>▲</td><td>the Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas.</td></tr><tr><td>▲</td><td>Christians believe that the gift of Jesus shows God's love and care for the world.</td></tr><tr><td>■</td><td>Christians believe Jesus is God's son the promised Messiah.</td></tr><tr><td colspan="2">By the end of this unit pupils are expected to be able to:</td></tr><tr><td>•</td><td>talk about the feelings associated with giving and receiving gifts.</td></tr><tr><td>▲</td><td>retell the nativity story in two parts, a) the shepherds and b) the wise men.</td></tr><tr><td>▲</td><td>talk about giving gifts that are not objects.</td></tr><tr><td colspan="2"></td></tr></table>		By the end of this unit pupils will know that:		▲	Christians believe that Jesus is God's gift to the world.	▲	the Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas.	▲	Christians believe that the gift of Jesus shows God's love and care for the world.	■	Christians believe Jesus is God's son the promised Messiah.	By the end of this unit pupils are expected to be able to:		•	talk about the feelings associated with giving and receiving gifts.	▲	retell the nativity story in two parts, a) the shepherds and b) the wise men.	▲	talk about giving gifts that are not objects.		
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CHRISTIAN VALUE ADVENT and CHRISTMAS	PE - Underarm Throw To demonstrate an underarm throw with some accuracy at different targets. To show a side gallop. To show 2 simple tactics in a game.	Maths- Addition and Subtraction • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Represent and use number bonds and related subtraction facts within 20 • Add and subtract 1-digit and 2-digit numbers to 20, including zero																					



Phonics

Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

English

Reading

- Make predictions based on what has been read so far.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Use patterns and repetition to support oral retelling.
- Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.

Writing

- Use the joining word 'and' to link words and clauses.
- Say, and hold in memory whilst writing, simple sentences which make sense.
- Orally compose every sentence before writing.
- Separate words with spaces.
- Re-read every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences with capital letters and full stops.
- Identify and use question marks.
- Use capital letters for names of people.
- Use familiar plots for structuring the opening, middle and end of their stories.