



"Let us love, not in word, but in truth and action." (1 John 3:18)



YEAR 4 MATHEMATICS

Key Instant Recall Facts

KIRFs

To develop your child's fluency and mental maths skills, we are introducing **KIRFs** (Key Instant Recall Facts) throughout the school. **KIRFs are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.**

KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. They are particularly useful when calculating, adding, subtracting, multiplying or dividing. They contain number facts such as number bonds and times tables that need constant practise and rehearsal, so children can recall them quickly and accurately.

Instant recall of facts helps enormously with mental agility in maths lessons. When children move onto written calculations, knowing these facts is very beneficial. For your child to become more efficient in recalling them easily, they need to be practised frequently and for short periods of time.

Each half term, children will focus on a Key Instant Recall Fact (KIRF) to practise and learn at home for the half term. They will be available on our school website on our class page. A copy will also be placed in their homework folder to keep at home.

The KIRFs include key vocabulary and examples of the key skills, as well as practical ideas to assist your child in grasping the key facts. Each KIRF also contains helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be a time-consuming task and can be practised anywhere - in the car, walking to school etc. Regular practise - little and often - helps children to retain these facts and keep their skills sharp.

Throughout the half term, the KIRFs will also be practised regularly and in short bursts at school. Over their time at primary school, we believe that - if the KIRFs are developed fully - children will be more confident when working with number, understand its relevance, and be able to access the curriculum much more easily.



Key Instant Recall Facts

Year 4 - Autumn 2

I know the multiplication and division facts for the 7 times table.

By the end of the half term, children should know the following facts. The aim is for them to recall these facts instantly.

$7 \times 1 = 7$

$1 \times 7 = 7$

$7 \div 7 = 1$

$7 \div 1 = 7$

$7 \times 2 = 14$

$2 \times 7 = 14$

$14 \div 7 = 2$

$14 \div 2 = 7$

$7 \times 3 = 21$

$3 \times 7 = 21$

$21 \div 7 = 3$

$21 \div 3 = 7$

$7 \times 4 = 28$

$4 \times 7 = 28$

$28 \div 7 = 4$

$28 \div 4 = 7$

$7 \times 5 = 35$

$5 \times 7 = 35$

$35 \div 7 = 5$

$35 \div 5 = 7$

$7 \times 6 = 42$

$6 \times 7 = 42$

$42 \div 7 = 6$

$42 \div 6 = 7$

$7 \times 7 = 49$

$7 \times 7 = 49$

$49 \div 7 = 7$

$49 \div 7 = 7$

$7 \times 8 = 56$

$8 \times 7 = 56$

$56 \div 7 = 8$

$56 \div 8 = 7$

$7 \times 9 = 63$

$9 \times 7 = 63$

$63 \div 7 = 9$

$63 \div 9 = 7$

$7 \times 10 = 70$

$10 \times 7 = 70$

$70 \div 7 = 10$

$70 \div 10 = 7$

$7 \times 11 = 77$

$11 \times 7 = 77$

$77 \div 7 = 11$

$77 \div 11 = 7$

$7 \times 12 = 84$

$12 \times 7 = 84$

$84 \div 7 = 12$

$84 \div 12 = 7$

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times ? = 56$, or $? \div 7 = 4$.

Songs, chants & games: Use TTR, Hit the Button or www.timestables.co.uk or www.timestables.me.uk.

Buy one, get three free - If your child knows one fact ($3 \times 7 = 21$), can they tell you the other three facts in the same fact family?

WARNING - When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra. E.g. $6 \times 12 = 72$. The answer to the multiplication is 72, so $72 \div 6 = 12$ and $72 \div 12 = 6$.