



GREAT ECCLESTON COPP CHURCH OF ENGLAND



PRIMARY SCHOOL



"Let us love, not in word, but in truth and action." (1 John 3:18)

In building solid foundations for every unique individual and putting God's love at the centre of all we do, our children learn to embrace our diverse world. We encourage our children to learn universally in order to understand our heritage and roots as a village, town, region and nation. Through strong community links, our children grow in **compassion** and **understanding**, promote **justice** and possess commitment and **aspire** to make a positive difference. We offer an ambitious curriculum that ignites **curiosity** along with high personal expectations that fosters **resilience** and which enables them to flourish. Our children are easily distinguished by the **courage** they show when making brave choices and understand the importance of becoming the very best versions of themselves.

Evidencing Impact of Primary PE & Sport Premium : 2022-23

Details with regard to funding

Please complete the table below.

A) Total amount carried over from 2021/22	£7595
B) Total amount allocated for 2022/23	£24900
C) How much (if any) do you intend to carry over from this total fund into 2022/23?	£940.00
Total amount allocated for 2022/23	£17,380.00
Total amount of funding for 2023/23 (B+A-C) Ideally should be spent and reported on by 31st July 2023.	£18,320
Swimming Data Please report on your Swimming Data below.	
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £18,320	Date Updated: 14 th July 2023	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide a safe outdoor environment for our children to play sport, have PE lessons and high-quality break times.</p> <p>To provide positive physical experiences for our younger children.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The playground is now safer to use and can be used more effectively for PE lessons with a designated court area and active playground markings .</p> <p>Investment in PE equipment so that it is more suitable for the younger children.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>PE lessons are enhanced through court lines and boundaries. Children also use this in their free time. Active markings are used to keep playtimes physical.</p> <p>Younger children will have equipment that is purposeful and enhances their activity levels both within and outside the classroom environment.</p>	<p>Sustainability and suggested next steps:</p> <p>Further development of the court area through fund raising for a multi-use games area is well underway. Further active marking to enhance choice.</p> <p>Investment in high-quality physical resources provides our younger children with appropriate equipment to develop gross motor skills.</p>
			59.6%

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:		
2.9%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To invest in the forest schools programme (Outdoor & Adventurous) by delivering a high-quality teaching and learning programme.</p> <p>To celebrate children's sporting achievements that have happened in or out of school through awards assemblies.</p> <p>To ensure staff are confident with the PE. Progression of skills throughout the PE curriculum and can make accurate assessments using the PE app.</p> <p>Bikeability come in for Year 6 in summer term to show them how to ride safely on the roads.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Nominated staff member trained to deliver sessions. Investment in resources for groups.</p> <p>Invite awards into our weekly assembly via the newsletter. Celebrate individual achievements in the newsletter.</p> <p>Staff meeting to continue training staff on the app, discussing the benefits it can bring for planning, assessing and collating evidence to support judgements.</p> <p>Bikeability sessions for Year 6.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Forest schools sessions have increased resilience, cooperation and courage in our children.</p> <p>Children are proud to celebrate their achievements motivating others to join in clubs outside of school.</p> <p>Staff are confident using the PE passport app and can therefore deliver high quality lessons to the children while making accurate judgement and assessment.</p> <p>Y6 children complete the Bikeability programme and are safe.</p>
	<p>Funding allocated:</p> <p>£545 in total</p>	<p>Forest schools to be structured carefully across the school with further sessions to develop a different set of skills and knowledge.</p> <p>Sporting celebration board to be developed to raise the presence of sport in school.</p> <p>To monitor groups of pupils through the PE passport app in order to have a clear picture of progress across school.</p> <p>Continue with the programme next academic year.</p>


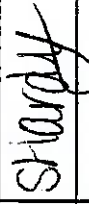

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		
16.8%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To continue to improve the knowledge, skills and confidence of staff by finding providers in targeted areas of the PE curriculum to lead lessons to boost teachers knowledge, skills and confidence.</p> <p>High-quality lessons for the children, so that even more children can perform at age-related expectations, with a particular focus on improving children's fundamental movement skills.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Specialist coaches (Rugbytots and Dance) brought in at planned points with planned year groups for staff to develop, utilising team teaching.</p> <p>Staff are trained to use the PE passport app so can provide high quality lessons. Staff Survey will be carried out to see which areas of the curriculum staff are happy teaching and where more support and training is required.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children are engaged with high-quality lessons. Staff have increased confidence in more areas of PE.</p> <p>Staff are confident using the PE app. Staff have access to relevant support.</p>
	<p>Funding allocated:</p> <p>£3080</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to survey staff on sports they are less confident teaching to ensure all lessons are taught to a high standard.</p> <p>Action planning identifies individual and whole-school areas of need.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 4%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To allow a broader range of opportunities for school sport to facilitate children's enthusiasm, interest and passion to be increased.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>See which units according the PE passport app children enjoy, do a survey to see what sports they want to participate in and see where it links to our curriculum.</p> <p>Make contact with other organisations for taster sessions in school to ignite children's interest.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased uptake of sporting clubs across the year from the previous year. Children have enjoyed netball, American Sports Club, cricket, rugby and trampolining.</p>
	<p>Funding allocated:</p> <p>£744</p>	<p>Continue developing our PESSPA offer to engage as many pupils across the year.</p> <p>Continue to monitor children's enjoyment of the clubs, complete questionnaires to see what clubs they would like to see next time.</p>
		<p>Utilise the Pupil PE Lead to be involved with surveying pupils wishes.</p>

Signed off by

Head Teacher:	
Date:	July 2023
Subject Leader:	
Date:	July 2023
Governor:	
Date:	July 2023

Created by:  Association for Physical Education
 Active Partnerships
 YOUTH SPORT TRUST

Supported by:

