



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We currently have much better connections with Fleetwood Town FC, they are coming in frequently to work with classes, increasing teachers subject knowledge but also to get children more active and trying new sports at lunch times and afterschool. We are running lots more clubs after school ensuring our children are accessing new sports and are learning new skills. We found a dance company that have been in to work with each class to help teachers CPD in this area.	Children are accessing a wider range of sporting clubs, learning new skills and trying new activities. Our children are familiar with the staff at Fleetwood town, they are happy to work with them and are confident to try new sports with them and ask them questions. Staff are becoming more confident teaching different units in PE including dance and rugby, children are given high quality teaching by experts in this field.	Using the PE app, we can access data and lessons and keep track of how are children are doing in PE lessons as well as which children are accessing our sports clubs. Lots of our PP children have been signing up for clubs too which is allowing a broader range of children to access a range of clubs.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book high quality PE providers.	Staff who are teaching the PE lesson. Children who are taking part in the PE lesson.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff are aware of what they are teaching, knowing it is high quality and shows progression. Staff are learning from professional providers. Children are accessing high quality PE lessons.	£150 – Fleetwood Town Academic Yearly buy in £2060 – Blue Moose Dance £1,650 – Rugby Tots
Have providers outside at lunchtimes	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	We will be offering different games and activities to encourage children to be active during their break times. More pupils meeting their daily physical activity goal.	<i>£1,178.74 – Fleetwood Town Playground supervision</i> <i>£300 – Balance Bikes</i> <i>£378.02 – Repairs to trim trail</i> <i>£109.84 – Sand for outside area</i>
Continue to invest in	Staff – teaching the lessons	Key indicator 3 - The profile of PE and sport is raised across	Staff are delivering high quality PE lessons	£699 – PE Passport

the Lancashire PE passport App	Pupils – Taking part in the lesson	the school as a tool for whole school improvement	so children are learning skills needed.	App £145.75 – Ice packs, inhalers and plasters
Book a range of after school clubs and allow different children to attend.	Children attending different clubs they wouldn't usually attend.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	PP children are able to access clubs we have on offer. Children are being offered a broader range of clubs.	£300 – Tri Golf/hockey £250 – Gymnastics £216 for PP to go Ju Jitsu
Enter different competitions	Children going to represent school	Key Indicator 5 - Increased participation in competitive sport	Children get the change to go to different sporting events to represent our school in different sports.	£60 – Poolfoot Farm football

<p>e.g. CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>Introduce Active Playtimes across lunch break</p>	<p>Reception through to Year 6</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Lunchtimes become active with sports leaders trained up during lunchtimes to facilitate games. Open up the space at the front of school to enable specific sports to be delivered and reduce traffic on the main playground</p>	<p>£6,250</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Ensure all children are active at playtimes and lunchtimes.</i>	<i>We have trained our current Year 5 children to be playground leaders for next year. This should increase activity levels at lunchtime next year.</i>	<i>Children haven't taken part in as many competitions this year due to the cohort however this is something we want to focus on for next year again.</i>
<i>Ensure all children can access high-quality PE lessons.</i>		
<i>Allow all children access to a range of after-school sports clubs</i>	<i>All children have been allowed to take part in a range of after school clubs.</i>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>We sent Year 6 again using top-up swimming this year to ensure this could be completed.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>We sent Year 6 again this year to ensure this could be completed.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>We sent Year 6 again this year to ensure this could be completed.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>This was utilised.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>2 members of staff have received CPD to teach swimming and water safety. This aligns with our ambition to send earlier year groups swimming (Years 3 and 4).</i></p>

Signed off by: Caroline Clayton & Andrea Loughran (signed copy held in school)

Head Teacher:	<i>Andrea Loughran</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Hardy</i>
Governor:	<i>Caroline Clayton</i>
Date:	<i>19<sup>th</sup> July 2024</i>