

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Every class has completed 2 hours of PE every week and has been using the PE passport app for planning and assessment.</p> <p>We have entered more competitions this year for Year 5 and 6.</p> <p>We have upgraded our equipment for playtimes and lunchtimes, ensuring children are more active during these periods.</p>	<p>Subject leader time to check the use of the PE passport app, showing progression through year groups.</p> <p>Children have taken part in a football competition and are due to participate in a netball and swimming gala.</p>	<p>Broader experience in a range of sporting clubs.</p>	<p>We have offered new clubs this year to children, but not all of them were taken up.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To offer a broader experience of sports and activities to all children.</p> <p>To ensure staff are happy using the PE passport app for teaching and assessment.</p> <p>To inspect and maintain PE equipment and facilities to ensure they are safe and conducive to physical activities.</p>	<p>Look for staff who are confident in an area of PE, and ask those to lead a club for children.</p> <p>Lead a staff meeting, ensuring staff know how to teach from the app, are aware of the progression through the whole school, and are confident in assessing on the app.</p> <p>Staff should be aware of what equipment they need, and they should be emailing me to order some more. Equipment will be checked to ensure it is safe and conducive to PE lessons.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children will have increased opportunities to be active, engaging in a variety of sports during playtimes, lunchtimes, and through participation in our after-school clubs. With improved facilities and access to appropriate, high-quality equipment, pupils will develop a broader understanding of different sports and physical activities.</p> <p>They will also have the opportunity to represent the school in competitions, demonstrating teamwork and good sportsmanship both among their peers and with pupils from other schools.</p> <p>Staff will feel more confident in delivering high-quality PE lessons and in assessing pupils' progress. The use of PE Passport will support a more consistent and structured approach to planning and teaching across the school.</p>	<p>Children will be aware of the correct vocabulary and terminology and will be able to build on prior knowledge from previous year groups as we see progression through the whole school.</p> <p>I would expect to see increased pupil participation in sports during playtimes, lunchtimes, and after-school clubs, as shown through attendance registers, timetables, and activity rotas. Observations and pupil voice surveys should reflect higher levels of engagement, enjoyment, and understanding of a variety of sports. Records of competitions and pupil reflections will demonstrate opportunities to compete and show sportsmanship. Staff confidence and consistency in teaching should be evident through lesson observations, planning documents aligned with PE Passport, and staff feedback. Assessment data should show clear progression in pupils' skills, while photographic evidence and displays will further highlight the range of physical activity taking place across the school.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The introduction of the MUGA and new floor markings has significantly enhanced the teaching of various sports, allowing games to be taught and played more effectively. This has been further supported by the availability of a wide range of equipment, which pupils use correctly thanks to clear instruction on proper techniques and usage. We have also seen a noticeable improvement in both confidence and swimming ability since moving to the new swimming facilities. Pupils are making progress at a faster rate and consistently express enthusiasm about their swimming lessons.</p> <p>During playtimes and lunchtimes, children are more active and engaged, supported by a structured rota for MUGA use that encourages participation in different sports. Pupils are exploring new games and consistently demonstrating good sportsmanship. Additionally, the introduction of new playground equipment and the involvement of Year 6 playground leaders have contributed to increased activity levels and a more positive playtime experience.</p>	<p>Evidence of these positive developments can be seen in a variety of ways. Observations during PE lessons and break times show pupils actively participating in structured games and using equipment correctly and confidently. Pupil voice surveys and informal feedback indicate increased enjoyment and enthusiasm for both PE and swimming. Assessment records show that more pupils are achieving swimming milestones at a quicker pace. The MUGA Rota and equipment boxes allow for high levels of engagement across different year groups, and the new Year 6 playground leaders have encouraged teamwork and leadership.</p>