



Communication and Interaction



Relating to difficulties with :

Attention and Interaction Skills

- May struggle to ignore distractions
- May need reminders to stay focused
- Interactions may not always be appropriate
- May have difficulties building and sustaining peer relationships
- May have difficulties initiating a conversation

Speech and Language

- May have limited vocabulary
- May be difficult to understand, follow their conversation
- Some immaturities seen in speech sound system
- Phonological awareness may be weak which may mean that Literacy is affected.

Understanding / Receptive Language

- May need visuals to support spoken language
- May frequently misunderstand communication
- May require additional / processing time
- May struggle to follow instructions

HOW WE SUPPORT : STAGE ONE : QUALITY FIRST TEACHING – ALL CHILDREN

- Visual timetables and pre-warning
- Teacher awareness and understanding of learning needs of pupil included in adaptive class planning
- Well-trained staff who are proactive in identifying and assessing additional needs
- Targeted vocabulary that feeds in reading texts and lessons
- Visuals supports and manipulations to support new concepts
- Colourful semantics to support reading and writing
- All staff have access to a range of CPD opportunities to increase their knowledge and skills to various barriers in learning
- A Pupil Passport is developed

SEN SUPPORT - SOME CHILDREN

- SEND support plan in place
- Wellcomm language screening and intervention (this is done on entry to pre-school and Reception, but may be required in future years)
- Speech & Language therapist discussion
- Word mats to support vocabulary
- Speech & Language intervention work
- Lego Therapy
- Internal diagnostic testing (eg. BPVS)

HIGH NEEDS SUPPORT – FEW CHILDREN

- Individual SEND plan in place with regular parent / carer review points
- Interventions personalised and planned around needs
- Personalised visual timetable
- Now, next, then boards
- PECs
- Individual Speech & Language target intervention
- Individual work station to support focus where necessary
- Involvement of Speech and Language Therapists