



# Cognition and Learning



## Relating to difficulties with :

Children may have difficulties with the skills for effective learning such as :

- Working memory
- Visual perception
- Problem solving
- Sequencing
- Organisational skills
- Decision making
- Processing Information

Understanding / Receptive

- Dyslexia
- Dyscalculia
- Dysgraphia
- Dyspraxia (Developmental Coordination Disorder)

### HOW WE SUPPORT : STAGE ONE : QUALITY FIRST TEACHING – ALL CHILDREN

- High-quality teaching
- A culture of high expectations
- A warm and welcoming classroom where resilience is encouraged and students are able to develop their own strengths
- Teacher awareness and understanding of learning needs of all pupils
- A broad, balanced and engaging curriculum
- Adaptive teaching that explores ways to engage and enable children
- Opportunities for practical learning, using clear visuals and manipulatives
- A range of technology to support and aid quality teaching
- Opportunities for guided and independent work

### SEN SUPPORT - SOME CHILDREN

- SEND Support plan in place
- Daily 1:1 reading with an adult
- Phonics / spelling intervention
- Reading intervention eg. fluency, inference
- Maths intervention
- Colourful semantics writing intervention
- Pre and/or post teaching
- Noise-cancelling head sets

### HIGH NEEDS SUPPORT – FEW CHILDREN

- Individual SEND plan in place with regular parent/ carer contact points
- Interventions personalised and planned around needs
- Individual work station to support focus if necessary
- TA support where required
- Involvement of a range of agencies (speech & language, Educational Psychologist, Specialist Teacher, CAMHS, ND Pathway)
- Collaboration with parents between review points