



**GREAT ECCLESTON COPP C of E PRIMARY SCHOOL**

**Sports Premium Vision for September 2019 - September 2020**

Anticipated funding for this academic year from the sports premium is £16,000 plus an additional £10 per child on role. **Total = £17,280**

The remaining balance from the academic year 2018-2019 is **£5785.00**

Total allocation for sports premium funding = **£22,865.00**

**Planning for 2019/2020 PE and Sports Premium**

During 2019/2020 the vision is to embed the work completed so far in PE to ensure all initiatives and developments become sustainable. In addition, further areas have been identified to develop over the next academic year. The table below is a working document and it outlines our vision for 2019/20. Information below will be added to as reviews and evaluations take place throughout the year.

<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus / planned impact on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>
<p>1. The engagement of <i>all</i> pupils in regular physical activity to promote healthy lifestyles.</p> <p><i>Key indicator 1 (the engagement of all pupils in regular physical activity -children undertake at least 30 minutes of physical activity a day in school).</i></p>	<p>To ensure that every pupil in school is taught two PE sessions each week and partakes in physical exercise on the other three days to encourage physical health (with a hope that towards the end of the year we will be close to 30m every day).</p>	<p>Class teachers in all six classes to ensure that they teach two PE lessons each week. Class teachers to ensure that they take their class for a 'Copp Cardio' session out on the playground - in this session the children are constantly active for twenty minutes.</p> <p>Staff to ensure children are all active during lunchtime making good use of the playground equipment and resources.</p>	£800
<p>2. Delivery of the new PE sports app 'PE Passport' in all classes.</p> <p><i>Key indicator 2 (the profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement).</i></p> <p><i>Key indicator 3 (increased confidence, knowledge and skills of all staff in teaching PE and sport).</i></p>	<p>Ensuring high quality PE is taking place across all classes. Skills are progressively developed and teachers have a support network to aid this work.</p>	<p>PE leader to introduce the new iPad app to all teaching staff and ensure all staff have it and are using it. PE leader to help demonstrate how weaker skills can be identified and developed across school. PE leader to ensure that all data is tracked on the new app (i.e. pupil premium, absentees, SEN, attendance at clubs etc).</p>	£200

<p>3. Develop more opportunities for competition within school.</p> <p>Key indicator 4 (broader experience of a range of sports and activities offered to all pupils).</p>	<p>To ensure healthy competition is embedded within PE lessons and throughout physical activity sessions. Opportunities to compete against self, each other and in teams.</p>	<p>PE subject leader to have meetings with the Y6 Sports Captains to develop ideas for competition events within school (i.e. whole school tournaments, house teams competing against each other, classes setting personal bests and beating their own scores). Lessons planned to include a competitive element and clubs to be linked to competition planning.</p>	<p>£200</p>
<p>4. Broader experience of a range of sports, skills and activities offered to all pupils. (i)</p> <p>Key indicator 4 (broader experience of a range of sports and activities offered to all pupils).</p>	<p>School sports captains give ideas and PALs (playground training) to continue to give wider opportunities for more children to take part in organised sports at lunchtimes.</p>	<p>Year 5 pupils trained as Playground Leaders to organise sports activities for younger children at lunchtimes. Our eight sports captains to develop competitions in which children can compete (in their house teams).</p>	<p>£200</p>
<p>(ii)</p>	<p>Continue to develop adventurous activities to provide opportunities for children to explore new experiences.</p>	<p>Year 5 class to go to Winmarleigh PGL and Year 6 class to go to Tower Wood as part of class residential visits (3 days of outdoor and adventurous activities and team building. Year 3 and 4 to organise a 'Dads' Day' in summer where children partake in outdoor activities at a scout camp site (yet to be decided).</p>	<p>£400</p>
<p>(iii)</p>	<p>To use the school's own orienteering course within the curriculum to develop children's mapping skills and promote physical activity.</p>	<p>Each class to plan a series of lessons which use the school maps. These to be shared with the PE leader and evaluated.</p>	
<p>5. To provide opportunities for children to develop their swimming competency. (i)</p> <p>Key indicator 4 (broader experience of a range of sports and activities offered to all pupils).</p> <p>Key indicator 5 (increased participation in competitive sport).</p>	<p>To ensure all children can swim 25m by the end of Year 6 and can complete water survival skills competencies.</p>	<p>All Year 4 children to complete 16 weeks of swimming in Autumn 2019. All Year 5 children to complete 6 weeks of swimming in Spring 2019. Top up sessions to be provided for any Year 5 and Year 6 children who have not mastered key skills during the summer term. Families to be contacted by the PE leader to ensure swimming outside of school is supporting children's progress.</p>	<p>£2,000</p>
<p>(ii)</p>	<p>To provide opportunity for children who demonstrate a good level of skill to develop further competency with the goal of representing school in the annual gala.</p>	<p>During late spring and summer to provide swimming sessions for groups of Year 5 and Year 6.</p>	<p>£400</p>

<p>6. Yoga development with children to impact on well-being.  Key indicator 4 (broader experience of a range of sports and activities offered to all pupils).</p>	<p>To provide a series of yoga lessons which slowly build key strategies which support well-being and management of feelings.</p>	<p>A new partnership with 'The Yogi Group' who we have employed to lead quality yoga sessions with all year groups in school.</p>	<p>£600</p>
<p>7. Our participation in out of school competitions for this academic year.   Key indicator 4 (broader experience of a range of sports and activities offered to all pupils).   Key indicator 5 (increased participation in competitive sport).</p>	<p>To attend a larger range of different sporting events outside of school.</p>	<p>2019-2020 inter school competitions:  Football league matches at Fleetwood Town FC (8 matches on 8 different dates.  Football galas (A and B teams) at Breck.  Girls Football Tournament (KS2)  Interschool Athletics (9 boys and 9 girls from Years 5 and 6).  Dance Show at Winter Gardens (all of Year 6).  Orienteering interschool event.  Tri-golf interschool event for Year 3 and 4.  Cricket interschool event for Year 5 and 6.  Tennis interschool event for Year 4 and 4.  Interschool Athletics Competition KS2.</p>	<p>£400</p>

Other planned activities to be added to the above table throughout the year (as and when they are planned and finalised):-

- Bikeability sessions for all Year 6 pupils.
- Balanceability sessions for all Nursery and Reception pupils.
- Outdoor classroom
- Plans to upgrade the playground (we are currently getting quotes for rubberised flooring, permanent fitness apparatus and markings).
- Sports days and sports themed days (8 sports captains and CH to meet to finalise these).
- Local sports fixtures (i.e. periodic Y3/4 football matches).
- Sports leader to work with welfare on sports equipment for playground.
- Sports leader to work with staff members and our Sports Captains (8 Y6 pupils) to help do an equipment audit (organising the PE storeroom and order new equipment).