



GREAT ECCLESTON COPP  
CHURCH OF ENGLAND  
PRIMARY SCHOOL



# HOMEWORK POLICY

Reviewed and updated July 2019

Copp Cares

*"Let us love, not in word, but in truth and action." (1 John 3:18)*

Talk to me and I will listen, show me and I will remember,

Involve me and I will learn, encourage me and I will thrive.

*Copp, the village school, where everyone is special and where God will help us grow.*

## Aims

- To ensure that parents are clear about what their child is expected to do and give them a better understanding of what happens in school.
- To ensure consistency of approach throughout the school.
- To consolidate and reinforce skills, knowledge and understanding.
- To use homework as a tool to help to continue to raise standards of attainment.
- To improve the quality of the learning experience and to extend children's opportunities for learning beyond school.
- To encourage children to develop the confidence and self-discipline to study independently.
- To provide opportunities for children, parents and school to work in partnership.
- To encourage pupils and parents to share and enjoy learning experiences.
- To prepare Year 6 pupils for the transfer to secondary school.

## Quantity of Homework

Whilst we appreciate the value of homework, we also recognise that it is equally important that children of all ages to be allowed time to develop through a wide range of activities such as play, participating in clubs, etc. All homework is based on a child's ability.

## Whole School

Half termly talk homework leading to Big Write sessions.

## Reception

Reading (including phonics)

Practical activities

Talk homework

## Y1/2

Reading

English (including phonics) and maths once a week

Topic homework when appropriate

Talk homework

## KS2

Reading

English (including spellings) and maths once a week

Topic homework when appropriate

Homework in Y6 may increase towards the SATs.

Regular reading is fundamental to progress in all areas of the curriculum and it is important that parents and extended families read with their children, where possible, every night.

This is not just restricted to reading books, as these will not be changed on a daily basis. Children are encouraged to read a range of material at home, including library books, their own choice of books, comics, electronic data, newspapers, etc.

### Spellings/Phonics in Reception and KS1

These are given on a need basis. Lists of phonic spellings, tricky/common exception words will be sent home when needed. These are regularly tested. Phonics books are given to pupils to take home. Pupils are taught in phased ability groups.

### Spellings KS2

This will be taught in classes, with differentiated sessions according to need. Spelling lists are not given out but children choose the spellings they need to learn for themselves which are incorporated dynamically into spelling lessons and sent home. Assessments are conducted regularly.

### Other Homework

In addition, children may be asked to find information, carry out problem-solving tasks, prepare oral and written presentations and complete project work.

### SEN/AGT

It is important that all pupils have the opportunity to benefit from homework. The use of specific targets means that pupils are able to complete homework suitable for their ability and need.

### Feedback

Parents should give pupils feedback whilst doing their homework but should not do it for them. If a child has had particular difficulty completing a piece of homework because they feel it is too difficult for them, this should be communicated to the teacher. Homework will usually be marked by a teacher or teaching assistant and misconceptions will be discussed with pupils as and when necessary.

### Home/School Communication

Each half term every class teacher will send out a letter to parents explaining the focus of the themes to be studied which may include a link to topic homework. Reading diaries can be used as a two-way communication about reading. Parents are always welcome to discuss progress and homework with their child's class teacher and posts/messages on Class Dojo are welcome.