



## Topic Planning 2020 - 2021

- The following tables show the **History, Geography, Art** and **DT** coverage for this academic year for both Key Stage 1 and 2
- When looking at the areas of learning please also read the Copp Promise to see a more detailed description
- For all subjects the coverage identifies the knowledge children need to learn. Look at the Copp Promise to see the skills that need to be covered and developed throughout the year
- All other subjects to link in where appropriate



Key Stage 1

		Topic Title	GEOGRAPHY	HISTORY	ART	DT
Autumn 1	Y1	Space & My Local Area		Significant historical events, people and places in their own locality		Structures
	Y2	Wonderful World	Name/locate the world's 7 continents and 5 oceans			Mechanisms
Autumn 2	Y1	Nature, Africa & Family	Small area of the UK - local area			
	Y2	Once Upon a Time		The lives of significant individuals in the past who have contributed to national and international achievements	Drawing	
Spring 1	Y1	Superheroes & Food	Small area in a contrasting non-European country			Food
	Y2	A Toy's Story		Events beyond living memory that are significant globally and nationally	Painting	
Spring 2	Y1	Under the Sea & Animals			Drawing	
	Y2	The Owl who was afraid of the dark	Identify location of hot and cold areas of the world in relation to the Equator and the North/South Poles			
Summer 1	Y1	Toys		Changes within living memory	Painting	
	Y2	Up, Up and Away	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas		Printing	Textiles
Summer 2	Y1	Aliens	Mapping and Fieldwork		Sculpture	
	Y2	Up, Up and Away	Mapping and Fieldwork		Printing	Textiles



Key Stage 2

Topic Title		GEOGRAPHY	HISTORY	ART	DT
Autumn 1	Y3 There's no place like home	<ul style="list-style-type: none"> <li>Name and locate counties, cities, geographical regions</li> <li>Study their identifying human and physical characteristics focusing on rivers and coasts, hills and mountains</li> <li>Understand geographical similarities and differences within the UK</li> <li>Map skills and field work</li> </ul>			Mechanisms
	Y4 It's Electric!	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on Europe (inc Russia)</li> <li>Describe and understand key aspects of the volcanoes and mountains within that country</li> </ul>			Electrical Systems
	Y5 A Kingdom United		The Viking and Anglo-Saxon struggle for the Kingdom of England to the times of Edward the Confessor	Drawing	
	Y6 The Mayans		A non-European society that provides contrast with British history - Mayan Civilisation		Food
Autumn 2	Y3 There's no place like home	<ul style="list-style-type: none"> <li>Describe and understand key aspects of the water cycle</li> <li>Study their identifying human and physical characteristics focusing on rivers and coasts, hills and mountains</li> <li>Map skills and fieldwork</li> </ul>			
	Y4 Romans on the Rampage!		The Roman Empire and its impact on Britain	Sculpture	
	Y5 What is so special about planet Earth?	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on North/South America</li> <li>Identify position and significance of the Equator, Tropics of Cancer and Capricorn, Northern/Southern Hemisphere, Arctic and the Antarctic Circle</li> </ul>			Structures
	Y6 TBC	<ul style="list-style-type: none"> <li>Locate the world's continents, countries and capital cities</li> <li>Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones</li> <li>Understand geographical similarities and differences through the study of physical</li> </ul>			
Spring 1	Y3 Hunter Gatherer		Stone Age	Drawing	
	Y4 Healthy Heroes				Food
	Y5 Inventors and Inventions	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on North/South America</li> </ul>			Mechanical systems - cams, pulleys and gears



## GREAT ECCLESTON COPP CHURCH OF ENGLAND PRIMARY SCHOOL



			<ul style="list-style-type: none"> <li>Study countries within looking at major cities, environmental regions, key physical characteristics</li> <li>Describe and understand key aspects of human geography</li> </ul>			
	Y6	TBC				Sculpture
Spring 2	Y3	World of Water	<ul style="list-style-type: none"> <li>Rivers</li> <li>Map skills and fieldwork</li> </ul>			Collage
	Y4	The Land of Ice and Fire	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on Europe (inc Russia)</li> <li>Study countries within, looking at major cities, environmental regions, key physical characteristics</li> </ul>			
	Y5	Is there anybody out there?	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on North/South America</li> <li>Understand geographical similarities and differences of a region within North or South America</li> </ul>			
	Y6	TBC	<ul style="list-style-type: none"> <li>Map skills and Fieldwork</li> </ul>			
Summer 1	Y3	Tomb Raiders			Ancient Egypt	Structures
	Y4	Reflections	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on Europe (inc Russia)</li> <li>Understand geographical similarities and differences of a chosen European country</li> </ul>			Painting
	Y5	Amazon Adventure	<ul style="list-style-type: none"> <li>Locate the world's countries</li> <li>Use maps to focus on North/South America</li> <li>Describe and understand key aspects of biomes and vegetation belts (rainforests)</li> </ul>			Painting developed into printmaking
	Y6	The Unsinkable Ship		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 - Titanic		Painting
Summer 2	Y3	Tomb Raiders			Ancient Egypt	
	Y4	Beowulf	<ul style="list-style-type: none"> <li>Map skills and Fieldwork</li> </ul>		Britain's settlement by Anglo Saxons and Scots	
	Y5	Faster, Higher, Stronger			Ancient Greece	Figure drawing developed into 3D sculpture
	Y6	TBC	<ul style="list-style-type: none"> <li>Locate the world's continents, countries and capital cities</li> <li>Identify the position and significance of latitude, longitude, the Prime/Greenwich Meridian and time zones</li> <li>Describe and understand key aspects of climate zones</li> </ul>			Programming/Monitor and control products