

KS2 - CURRICULUM OVERVIEW

<u>COMPUTING</u>	<u>BRITISH VALUE</u>	TOPIC: Beyond the Earth Year: 6 TERM: Autumn 2	<u>ART</u>	<u>FRENCH</u>
<u>Internet Safety</u> <ul style="list-style-type: none"> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour. 	<u>Democracy</u> <u>CHRISTIAN VALUE</u> Humility		Digital Media Digital Media will link with the children's computing lessons. They will learn to edit the pictures and videos they create to fit a purpose and their audience.	Revision of the content taught in Y5 Recall vocabulary used in conversation. Recall numbers, colours and objects. Write in sentences using familiar vocabulary.
<u>Geography</u> <u>Rivers and the water cycle</u>	<u>RE</u>		<u>PSHE</u>	<u>PE</u>
We will look at how the water cycle works and also, we will look at different rivers around the UK and the world, what happens in rivers and being able to label different parts of the river.	<u>How do Christians prepare for Christmas?</u> <ul style="list-style-type: none"> Discussions about preparing for Christmas; The observance of Advent in Church; The themes of the Advent wreath - The Prophets, John the Baptist, Mary and The People of God; The story of John the Baptist. 		<u>Enterprise</u> Economic Well-being and Financial Capability The children will learn about personal economic wellbeing, consider jobs and career aspirations and ambitions and planning for the future.	The children will continue to learn Dance with Joanna culminating in the Dance show on Monday 25 th November. Gymnastics
<u>ENGLISH</u>	<u>MATHS</u>		<u>SCIENCE</u>	<u>MUSIC</u>
Biography Children will be able to write a biography which includes: Devices to build cohesion between sentences and paragraphs. Appropriate organisational and layout features. Appropriate vocabulary and grammar choices.	<u>Fractions</u> <ul style="list-style-type: none"> Recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities Calculate using fractions, decimals or percentages 		We will be learning about light and will focus on the objectives below. <ul style="list-style-type: none"> Recognise that light seems to travel in straight lines Explore and investigate the effect of light on the shape of shadows Explain that objects are seen because they give out or reflect light into the eye Understand the light travels from light sources to objects then our eyes 	<u>Christmas</u> Children will be rehearsing songs for our Christmas production.
<u>WOW - PETER PAN PANTOMIME</u>				